Academic program description form
University name: UniversityTikrit
College/Institute: CollegeMedicine
Scientific Department: DepartmentPathology
Name of academic or professional program:General medicine and surgery.
Name of final degree: Bachelor's degree in General medicine and surgery.
Academic system: annual
Description preparation date: 2/16/2024
File filling date: 2/18/2024
the signature : the signature :
Name of department head: Name of scientific assistant:
the date: the date:
Check the file by:
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance Division:
the date
the signature

Authentication of the Dean

1. Program vision

Teaching pathology in three dimensions: Theoretical information, Scientific skills and scientific research.

2. Program message

<u>Preliminary studies:</u> Building and developing the student's understanding - the future doctor - of the causes and mechanisms of the emergence of diseases and their impact on humans as a basis for later clinical medical work

<u>Graduate Studies:</u> Graduating medical personnel those are familiar with pathology and capable of scientific diagnosis based on laboratory investigation and clinical examination

3. Program objectives

- 1-Teaching and providing an opportunity for students to acquire theoretical information and scientific skills related to the causes of emergence of diseases and their effect on the human body
- 2. Providing distinguished diagnostic services to patients, in cooperation with the laboratories of the teaching hospital in Governorate.
- 3. Providing the scientific research movement with solid scientific research based on specialized laboratory work.

4. Programmatic accreditation

Iraqi National Guideline on Standards for Established and Medical Schools.

NCAMC: National Council for Accreditation of Medical Colleges-Iraq

The Iraqi National Council for Accreditation of Medical Colleges in Iraq

5. Other external influences

- 1. Teaching hospital.
- 2. Scientific library.
- 3. Information network (Internet)
- 4. the society.
- 5. Field visits to health centers

6. Program	structure				
Credit hour	Credit hours		Subject Name	Year	Material
					code
theory	practical				
60 hour	30 hour	6	Basic	the	PATH0251
			Pathology	second	
			And systemic		
			I		
60 hour	60 hour	6	Systemic	the	PATH0351
			Pathology II	third	
					Other

7. Program	7. Program description									
Credit hour	'S	Subject Name	Material code	the year						
practical	theoretical	Basic pathology +	PATH 0251	Second						
60	30	Systemic pathology								
		I								

Practical	theoretical	Systemic	PATH 0351	Third
60	60	pathology II		

education institution:

lecturer	Permanent Staff	Special Specialization	General Specialization	Degree
	Yes	Chemical pathology	General medicine and surgery	Professor
	Yes	Histopathology	General medicine and surgery	Professor
	Yes	Histopathology	General medicine and surgery	Assistant Professor
	Yes	Histopathology	General medicine and surgery	Assistant Professor
	Yes	Immunopathology	biological science	lecturer
	Yes	Histopathology	General medicine and surgery	lecturer

Professional development

Orienting new faculty members

- 1.Using modern means to search for new information (scientific and medical websites).
- 2. Attending specialized scientific seminars to learn about developments in the medical field.
- 3. Active participation in scientific classes in specialized laboratories and teaching hospitals.
- 4. Applying the accumulated information practically in conducting scientific research.

Professional development for faculty members

- 1. Theoretical lectures and practical application.
- 2. Seminars and weekly sessions.
- 3. Small group discussions to suggest solutions to problems.
- 4. In-person and electronic blended learning (via the Google Classroom platform)

12. Acceptance criterion

- 1. Central admission through the Ministry of Higher Education and Scientific Research.
- 2. Parallel admission channel.

13. The most important sources of information about the program

- 1. University and college website.
- 2. Website of the Ministry of Higher Education and Scientific Research.

14. Program development plan

Program skills chart

Learning outcomes required from the programme

Values			Ski	lls						essential or optional	Course Name	Course Code	the year		
C4	C3	C2	C1	B4	В3	B2	B 1	A4	A3	A2	A1				second
V	V	V	V	V	V	V		V	√	V	V	essential	Pathology 1	PATH0251	
															Third
V	V	V	V	V	V	V	V	V	V	V	1	essential	Pathology 2	PATH0351	

^{*}Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form 1. Course name: Pathology 2. Course code: PATH0251, PATH0351 3. The Year: 2023-2024 4. Date this description was prepared: 2024 5. Available forms of attendance: Mandatory attendance 6. Total number of academic hours: second year 90 hours, Third year 120 hours /Total number of units: 12 units 7. Name of the course administrator (if more than one name is mentioned): the name: Dr.Nihad Najris Hilal Email:drnehad76@tu.edu.iq Dr. Nadia Adnan Gheni ghenin@tu.edu.iq 1. Course objectives: Objectives of the study subject:

- 1.Teaching and providing an opportunity for students to acquire theoretical information and scientific skills related to the causes of emergence of diseases and their effect on the human body.
- 2. Identifying diseases of all types and studying them clinically and histologically.
- 3. Providing distinguished diagnostic services to patients, in cooperation with the laborat ories of the teaching hospital in Governorate.
- 4. Providing the scientific research movement with solid scientific research based on specialized laboratory work.

8. Teaching and learning strategies

The strategy

Evaluatio	Learning	Name of the unit	// Second Class: Required	hours	the week
n method	method	or topic	learning outcomes	nours	the week
the exam	lecture	Basic pathology	Cell injury	1	1
the exam	lecture	Basic pathology	Necrosis	1	2
the exam	lecture	Basic pathology	degeneration	1	3
the exam	lecture	Basic pathology	Cellular adaptation	1	4
the exam	lecture	Basic pathology	Healing and repair	1	5
the exam	lecture	Basic pathology	Inflammation	1	6
the exam	lecture	Basic pathology	Immunopathology	1	7
the exam	lecture	Basic pathology		1	8
the exam	lecture	Basic pathology	Neoplasia	1	9
the exam	lecture	Basic pathology		1	10
the exam	lecture	Basic pathology		1	11
the exam	lecture	Basic pathology	Hematology	1	12
the exam	lecture	Systemic Pathology I		1	13
the exam	lecture	SystemicPathology I		1	14
the exam	lecture	Systemic pathology 1		1	15
the exam	lecture	Basic pathology 1	Hemodynamic disorders	1	16
				1	17
				1	18

the exam	lecture	Systemic pathology 1	Blood vessels	1	19
				1	20
the exam	lecture	Systemic pathology 1	cardiovascular	1	21
				1	22
				1	23
				1	24
the exam	lecture	Systemic pathology 1	Bones and joints	1	25
				1	26
				1	27
the exam	lecture	Systemic pathology 1	Nerves and muscles	1	28
				1	29
				1	30

10. Course	e structure: T	heoretical pathology	/ Third Class: 60) hour						
Evaluation method										
the exam	lecture	Systemic Pathology II	GIT system	2	1					
				2	2					
				2	3					
				2	4					
				2	5					
the exam	lecture	Systemic Pathology II	Hepatobiliary system	2	6					
				2	7					
				2	8					
the exam	lecture	Systemic Pathology II	Respiratory system	2	9					
				2	10					
				2	11					
the exam	lecture	Systemic Pathology II	Endocrine system	2	12					
				2	13					
				2	14					
				2	15					
the exam	lecture	Systemic Pathology II	Renal system	2	16					

				2	17
				2	18
				2	19
the exam	lecture	Systemic Pathology II	Central nervous system	2	20
				2	21
				2	22
				2	23
				2	24
the exam	lecture	Systemic Pathology II	Male reproductive system	2	25
				2	26
the exam	lecture	Systemic Pathology II	Female reproductive system	2	27
				2	28
the exam	lecture	Systemic Pathology II	Breast Pathology	2	29
				2	30

		actical Pathology/So		ours	
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	1
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	2
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	3
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	4
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	5
the exam/Lab	Pathology Lab	Histopathology	General pathology	2	6
the exam/Lab	Pathology Lab	Histopathology	Immunopathology	2	7
the exam/Lab	Pathology Lab	Histopathology	Immunopathology	2	8
the exam/Lab	Pathology Lab	Histopathology	Neoplasia	2	9

				2	10
				2	11
the exam/Lab	Pathology Lab	Histopathology	Hematology	2	12
				2	13
				2	14
				2	15
the exam/Lab	Pathology Lab	Histopathology	Hemodynamic disorders	2	16
				2	17
				2	18
the exam/Lab	Pathology Lab	Histopathology	Blood vessels & lymphatics disorders	2	19
				2	20
the exam/Lab	Pathology Lab	Histopathology	Cardiovascular diseases	2	21
				2	22
				2	23
				2	24
the exam/Lab	Pathology Lab	Histopathology	Bones and joints pathology	2	25
				2	26
				2	27
the exam/Lab	Pathology Lab	Histopathology	Nerves and muscles Pathology	2	28
				2	29
				2	30

10. Course structure: Practical pathology/Third class: 60 hours						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
the exam/Lab	Pathology Lab	Histopathology	GIT Pathology	2	1	
the exam/Lab	Pathology Lab	Histopathology		2	2	
the exam/Lab	Pathology Lab	Histopathology		2	3	
the exam/Lab	Pathology Lab	Histopathology		2	4	

the exam/Lab	Pathology Lab	Histopathology		2	5
the exam/Lab	Pathology Lab	Histopathology	Hepatobiliary & pancreatic pathology	2	6
the exam/Lab	Pathology Lab	Histopathology		2	7
the exam/Lab	Pathology Lab	Histopathology		2	8
the exam/Lab	Pathology Lab	Histopathology	Respiratory pathology	2	9
				2	10
				2	11
				2	12
the exam/Lab	Pathology Lab	Histopathology	Endocrine Pathology	2	13
				2	14
				2	15
				2	16
the exam/Lab	Pathology Lab	Histopathology	Renal Pathology	2	17
				2	18
				2	19
				2	20
the exam/Lab	Pathology Lab	Histopathology	Central nervous system pathology	2	21
				2	22
				2	23
				2	24
				2	25
the exam/Lab	Pathology Lab	Histopathology	Male reproductive system pathology	2	26
				2	27
the exam/Lab	Pathology Lab	Histopathology	Female reproductive system pathology	2	28
				2	29
the exam/Labora tory	Pathology Lab	Histopathology	Breast pathology	2	30

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation with daily, monthly, written exams, and reports.

- 1. Formative exam: Evaluating the student during the learning period.
- 2. Cumulative Final Exam: A final assessment of the knowledge and skills acquired
- 3. Practical exam.

12. Learning and teaching resources

Textbook: Kumar V, Abbas AK, Aster JC: Robbins basic pathology. Tenth edition, Elsevier, 2018.	Required textbooks
References: Levison DA: Muir's Textbook of pathology. Sixteenth edition, 2020 Simon Herrington.	Main references
Modern editions of primary	Recommended supporting books and
sources And discreet website	references (scientific journals, reports)
Web pathology/ google1	Electronic references, Internet sites
Pathology outline ppt, lectures .2 and videos.	
3.0smosis. org/ pathology	
lectures and videos.	