

Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

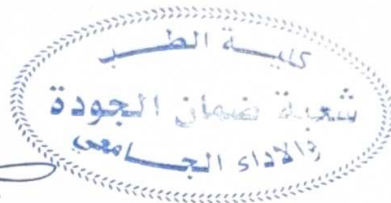
Academic Program Specification Form For The Academic

University: Tikrit

College : Medicine

Number Of Departments In The College

Date Of Form Completion : 2/5/2024



Wessam subail najam
Dean's Name Date :
/ /

Hashim abdulsatar
Dean's Assistant
For Scientific
Affairs

Athraa Kamil
The College Quality
Assurance And
University
Performance
Manager

Signature

Date : / /
Signature

Date :

/ *Athraa Kamil*

Wessam subail najam
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	Tikrit university college of medicine
2. University Department/Centre	Gynecology and obstetrics department
3. Program Title	Integrated programme
4. Title of Final Award	M.B.Ch.B
5. Modes of Attendance offered	Classical unit
6. Accreditation	Iraqi National Guideline On Standards for Establishing and Accrediting Medical School”
7. Other external influences	No
8. Date of production/revision of this specification	<i>7/10/2020</i>
9. Aims of the Program	
1- Teach the medical students about common diseases in pregnant woman and disease of woman.	
2- Clarify the common health problems in the community	
3- Deal with pregnant woman through communication skills	
4- Train the student by clinical examination and find the clinical signs and symptoms	
5- Graduate the student able to deal with common medical problem by diagnosis and treatment	
6- Maintain the develop the specialty in the department	
7- Encourage and support sub specialty	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

- A1.knowledge the communication skill with patient , relative and collogue
- A2.knowledge about PHC programme, treatment and prevention
- A3.knowledge about the updates or scientific researches
- A4.kowlegde about medical ethics and professional behavior
- A5.kow;ledge about common Gynecology health problem and deal with them
- A6.

B. The skills goals special to the programme .

- B1.case history
- B2.clinical examination
- B3.labratory information and dealing with it
- B4. Data collection and interpretation by computer

Teaching and Learning Methods

- 1.Large group teaching
- 2.Small group teaching
- 3.Team_based learning
- 4.Clinical sessions
- 5.Integrated learning activities
- 6.Skill lab sessions
- 7. Audio-visual lab

Assessment methods

- 1.Formative assessment
- 2.Progress assessment
- 3.End_module Exam
- 4.Final Summative Exam (Theory and practical or clinical)

C. Affective and value goals

- C1.communication skills
- C2.team work
- C3.fair and justice with patients
- C4.psycholgical care of women

Teaching and Learning Methods

- 1- Small group teaching
- 2.Practical and clinical sessions
- 3. lectures

- 4. seminars and skill lab
- 5. symposiums

Assessment methods

Objective Structured Clinical Examination (OSCE)

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.medical instruction and laws

D2.women laws

D3.computer skills

D4.

Teaching and Learning Methods

1. Large group teaching

2. Practical sessions

3.Small group teaching

Assessment Methods

1.Formative assessment

2.Progress test

3.End_ module Exam

4.Final Summative Exam (theory and practical

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
4 th year	obg0440	GIT and GUS	50	
	obg- 0441	RS and CVS	50	
	obg- 0442	CNS	50	
5 th year	obg- 0540	problems in women health	117	
6 th year	obg- 0640	Clinical sessions	300	

Bachelor Degree
Requires (x) credits

13. Personal Development Planning

Updating the clinical references and researches and conferences

14. Admission criteria .

Central admission

15. Key sources of information about the programme

- 1- Lectures
- 2- Clinical sessions
- 3- Field training
- 4- Computers and internet
- 5- Audiovisual

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit university college of medicine
2. University Department/Centre	Gynecology department
3. Course title/code	Obg-4
4. Modes of Attendance offered	Lectures clinical sessions and field training
5. Semester/Year	annual
6. Number of hours tuition (total)	567
7. Date of production/revision of this specification	7/10/2020
8. Aims of the Course	
1- Teach the medical students about common diseases in pregnant woman and woman.	
2- Clarify the common health problems in the community	
3- Deal with pregnant women through communication skills	
4- Train the student by clinical examination and find the clinical signs and symptoms	
5- Graduate the student able to deal with common medical problem by diagnosis	

and treatment

6- Maintain the develop the specialty in the department

7- Encourage and support sub specialty

9· Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals .

A. Cognitive goals
A1.knowledge the communication skill with patient , relative and collogue

A2.knowledge about PHC programme, treatment and prevention

A3.knowledge about the updates or scientific researches

A4.kowlegde about medical ethics and professional behavior

A5.kow;ledge about common Gynecology health problem and deal with them

B. The skills goals special to the course.

B1.case history

B2.clinical examination

B3.labratory information and dealing with it

B4. Data collection and interpretation by computer

Teaching and Learning Methods

1.Large group teaching

2.Small group teaching

3.Team_based learning

4.Clinical sessions

5.Integrated learning activities

6.Skill lab sessions

7. Audio-visual lab

Assessment methods

1.Formative assessment

2.Progress assessment

3.End_module Exam

4.Final Summative Exam (Theory and practical or clinical)

C. Affective and value goals
C1. communication skills
C2. team work
C3. fair and justice with patients
C4. psychological care of women

Teaching and Learning Methods

- 1- Small group teaching
2. Practical and clinical sessions
3. lectures
4. seminars and skill lab
5. symposiums

Assessment methods

Objective Structured Clinical Examination (OSCE)

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. medical instruction and laws

D2. women laws

D3. computer skills

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
30	30	Doctor able to solve problems	Gynecology	1- Practical and clinical sessions 2. lectures 3. seminars and skill lab 4. symposiums	1- Theoretical exam 2- OSCE 3- OSLER

11. Infrastructure

1. Books Required reading:	<ul style="list-style-type: none"> - Wiley blackwell, Dewhursts Textbook of Obstetrics & gynaecology - Kenny L, Bickerstaff H, editors Gynaecology by Ten Teachers CRC Press 2017 May - Wiley blackwell, Dewhursts Textbook of Obstetrics & gynaecology - Kenny LC, Myers JE. OBstetrics by Ten Teachers CRC Press 2017 May 8.
2. Main references (sources)	Problem-oriented Gynecological diagnosis

A- Recommended books and references (scientific journals, reports...).	Medscape, Gynecology on call.
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
Annual Updating of medical curriculum and new sub specialty in the department.	