

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Collage of medicine

Scientific Department: internal medicine

Academic or Professional Program Name: Integrated programme

Final Certificate Name: M.B.Ch.B

Academic System: MEDICINE

Description Preparation Date:

10/2/2025

File Completion Date: 13/3/2025

Signature:

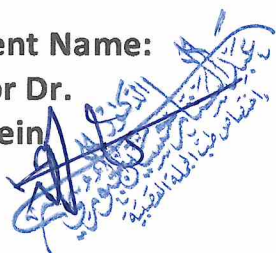
Head of Department Name:

Assistant Professor Dr.

Abdul Sattar Hussein

Abdulla

Date: 13/3/2025

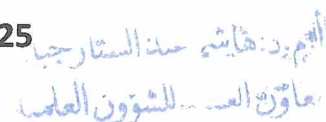

رئيس قسم الطب الداخلي
الكلية الطبية
جامعة تكريت

Signature:

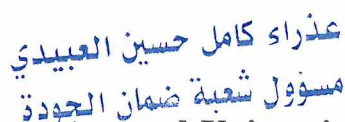
Scientific Associate Name:

Dr. Hashem Abdel Sattar

Date: 13/3/2025


العميد: هاشم عبد الستار حيا
معاون العميد للشؤون العلمية

The file is checked by:


عذراء كامل حسين العبيدي
مسؤول شعبة ضمان الجودة

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 13/3/2025

Signature:



Approval of the Dean


ا.د. مريم سهيل نجاد
عميد كلية الطب

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The College of Medicine seeks to be one of the leading higher education institutions at Tikrit University in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields of learning and teaching living languages.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in medicine, its sciences and arts and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of patients and hospitals.

3. Program Objectives

- 1. Embodying the vision, mission and goals of Tikrit University, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.**
- 2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
- 3. Spreading the culture of human diversity in society, transferring medical knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.**

4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and corresponding departments in the various colleges to achieve best practices in the fields of medicine and pharmaceutical education.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve patients.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of medicine and laboratory diagnosis.

7. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.

4. Program Accreditation

no accreditation

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	12			

College Requirements	12			
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Department Requirements	12			
Summer Training	6th class			
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
3RD CLASS / ٢٠٢٥	MEDI 311	GIT	٤	
	MEDI 312	Endocrine system	٥	
	MEDI 313	Respiratory system	٢	
	MEDI 321	Neuroscience 1	٣	
	MEDI 323	Genito-Urinary system	٦	
	MEDI 322	Neuroscience 2	٣	
	MEDI 324	Medical Ethics	١	
4TH CLASS / ٢٠٢٥	MEDI 411	Clinical & Communication skills	١	٨
	GMED 421	General Medicine	٦	٣
5TH CLASS / ٢٠٢٥	GMED 513	Psychiatry	٣	١
	MEDI 528	Dermatology	٣	١
	GMED 524	Rheumatology	٢	١
		General Medicine (2)	١	
6TH CLASS / ٢٠٢٥	GMED 621	General Medicine (2)		١٢
DIPLOMA / ٢٠٢٥		higher diploma internal medicine	١٠	٢٠
		higher diploma in dermatology	١٠	٢٠

8. Expected learning outcomes of the program

A- Cognitive objectives

A1- Full knowledge of communication skills with the patient, his relatives, and colleagues in the profession

A2-Knowledge of transmissible internal disease programs and ways to prevent them

A3- Knowledge of clinical research and development methods

A4- Complete knowledge of professional behavior and medical ethics

Skills

B - The skills objectives of the course.

B1 Recording the medical case history for internal diseases

B3 - Conduct a clinical examination of the body's systems in the internal lobby

B4- Acquiring basic knowledge of laboratory tests and radiological equipment

9. Teaching and Learning Strategies

1.Large group teaching

2.Small group teaching

3.Team_based learning

4.Clinical sessions

5.Practical sessions

6.Integrated learning activities

7.Skill lab sessions

8. Audio-visual lab

10. Evaluation methods

1.Formative assessment

2.Progress assessment

3.End_module Exam

4.Final Summative Exam (Theory and practical or clinical)

5.Objective Structured Clinical Examination (OSCE)

6.OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Prof. Dr. Hassan Ismail Sultan Muhammad Al-Jubouri	M.B.ch.B	Internal Medicine		YES	
Prof. Dr. Mohib Ahmed Saleh Mahdi	M.B.ch.B	Internal Medicine		YES	
Prof. Dr. Zidane Jayed Zidane Mikhlif	M.B.ch.B	Internal Medicine		YES	
Assistant Professor Dr. Muhammad Ghaleb Zakaria Muhammad	M.B.ch.B	Internal Medicine		YES	
Lecturer Dr. Rahim Muhammad Shanawa	M.B.ch.B	cardiology		YES	
Prof. Dr. Ayed Miteb Turki Mashuh	M.B.ch.B	neurology		YES	
Assistant Professor Dr. Abdul Sattar Hussein Abdullah Khalaf	M.B.ch.B	neurology		YES	
Lecturer Dr. Raad Ibrahim Saleh	M.B.ch.B	dermatology		YES	
Assistant Professor Dr. Bassam Taha Saleh Muhammad	M.B.ch.B	neurology		YES	
Prof. Wissam Suhail Nejm	M.B.ch.B	dermatology		YES	
Assistant Professor dr Osama Muhammad Abbas	M.B.ch.B	dermatology		YES	
Assistant Professor Dr. Mazen Hamid Ayyash Abdullah	M.B.ch.B	dermatology		YES	
Assistant Professor Dr. Ahmed Abdel Aziz Ahmed	M.B.ch.B	dermatology		YES	
Assistant Professor Dr. Muhammad Shahadha Nayef	M.B.ch.B	dermatology		YES	
Lecturer.D. Muhammad Saleh Allawi	M.B.ch.B	Internal Medicine		YES	

Professional Development

1. Mentoring new faculty members

Emphasis on participation and effort in the academic process, and emphasis on completing and publishing research, especially in Scopus containers.

2. Professional development of faculty members

Using modern methods to convey the idea to students, participating in workshops, seminars and conferences, emphasizing the topic of research and publishing it in Scopus containers, and emphasizing the topic of promotions according to the specified time period.

12. Acceptance Criterion

(central admission)

13. The most important sources of information about the program

1. Theoretical debates

2. Clinical training

3. Field visits

4. Computers and the Internet

5. Audio-visual laboratories

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3 rd class 2024	MEDI 311	GIT	basic	X				X	X			X			
	MEDI 312	Endocrine system	Basic	X				X	X			X			
	MEDI 313	Respiratory system	Basic	X				X	X			X			
	MEDI 321	CNS1	Basic	X	X			X	X			X			
	MEDI 323	Genito-urinary system	Basic	X	X			X	X			X			
	MEDI 322	CNS2	Basic					X	X	X	X				
	MEDI 324	MEDICAL ethics	Basic												
4 th years 2025	MEDI 411	Clinical and communication skills	Basic	X	X			X	X	X		X	X		
	MEDI 412	General medicine	Basic	X	X			X	X			X	X		
5 th years 2025	MEDI 513	psychiatry	Basic	X	X	X		X	X		X	X	X		
	MEDI 524	rheumatology	Basic	X	X			X	X			X	X	X	
		dermatology	basic	X	X	X		X	X		X	X	X		
		General medicine	Basic	X	X			X	X			X	X	X	
6 th class 2025	MEDI 621	General medicine2	Basic	X	X	X		X	X		X	X	X	X	
	D MED	General medicine	basic	X	X	X		X	X		X	X	X	X	

diploma 2025															
	D DER	Dermatology	basic	x	x	x		x	x		x	x	x	x	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Internal Medicine					
2. Course Code:					
MEDI					
3. Semester / Year:					
2023-2024					
4. Description Preparation Date:					
١٣/3/2025					
5. Available Attendance Forms:					
Lectures and field training					
6. Number of Credit Hours (Total) / Number of Units (Total)					
٥٦٧					
7. Course administrator's name (mention all, if more than one name)					
Name: Abdul Sattar Hussein Abdullah Email: drabdalstar19761976@gmail.com					
Dr. Zidane Jade Zidane					
Jasn Ismail Sultan					
.....					
8. Course Objectives					
.....					
<ul style="list-style-type: none"> • A- Cognitive objectives • A1- Full knowledge of communication skills with the patient, his relatives, and colleagues in the profession • A2-Knowledge of transmissible internal disease programs and ways to prevent them • A3- Knowledge of clinical research and development methods • A4- Complete knowledge of professional behavior and medical ethics 			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy	1 Education strategy collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	50	Introduction to the symptoms of internal diseases 2. Details of various internal diseases through lectures 3. Clinical training 4. Seminars 5. Skills laboratory	Internal Medicine 1. Abdominal diseases 2. Chest diseases 3. Endocrine diseases 4. Nervous system diseases 5. Mental illnesses 6. Joint diseases 7. Skin diseases 8. Blood diseases 9. Infections	1. Large group teaching 2. Small group teaching 3. Team_based learning 4. Clinical sessions 5. Practical sessions 6. Integrated learning activities 7. Skill lab sessions 8. Audio-visual I 8. lectures	1. Formative assessment 2. Progress assessment 3. End_module Exam 4. Final Summative Exam (Theory and practical or clinical 4. Objective Structured Clinical Examination (OSCE) 5. OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
2	50				
3	50				
4	50				
5	50				
6	50				
7	50				
8	50				
9	50				
10	50				
11	50				
12	50				
13	50				
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22	50				
23	50				
24	50				
25	50				
26	50				
27	50				
28	50				
29	50				
30	50				

11. COURSE EVALUATION

The distribution is as follows: 30 marks for monthly and daily exams as a quest. 70 marks for the final exams for the third, fourth and fifth stages

For the sixth stage, the endeavor is 20 and the final exam is 80 (32 theoretical, 24 Oscii, 24 Osler).

12. LEARNING AND TEACHING RESOURCES

A. required textbooks

1. Davidsons principle and practice of medicine
2. Harrison's principles of internal medicine
3. Hutchison's clinical methods
4. Macleod's clinical examination

B. Main references

1. Davidsons principle and practice of medicine
2. Harrison's principles of internal medicine
3. Hutchison's clinical methods
4. Macleod's clinical examination

C. scientific journals and reports

American Journal of medicine

D. electronic references ,websat

Medscape, myoclinic