

## Academic Program Description Form

University Name: Tikrit University  
Faculty/Institute: College of Medicine  
Scientific Department: Family and Community Medicine  
Academic or Professional Program Name: M.B.CH.B  
Final Certificate Name: Master of community medicine  
Academic System: Year  
Description Preparation  
Date: 10/9/2025  
File Completion Date: 16-9-2025

Signature:

Head of Department Name:

Assist. Prof. Mayada K.  
Mohammed

Date: 19/9/2025



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 16/9/2025

Signature:

عندراء كامل حسين العبيدي  
مسؤول شعبة ضمان الجودة  
16/9/2025

Signature:

Scientific Associate Name:

Assist. Prof. Hashim Abid Alsattar

Date: 16/9/2025

العميد المساعد للشؤون العلمية  
هاشم عبد الستار جبار

Approval of the Dean

16/9/2025

**Program vision .1**

Upon graduation, our students will be able to work in a multidisciplinary team in the healthcare sector to ensure optimal team performance and effective patient outcomes.

**Program message .2**

Our college seeks to obtain international accreditation and rise to the global level in terms of the quality of its outputs and the graduation of highly qualified doctors in patient care, medical education research, and . community service

**Program objectives .٣**

١ .Graduating doctors and scientists with scientific backgrounds and clinical and research skills

٢ .Striving to obtain a specialization degree in various medical specialties

٣ .Contributing to preparing future leaders in the health and educational fields

٤ .Introducing modern educational methods and advanced technologies into teaching methods and preparing educational programs for the college, and employing information and communication, knowledge, and scientific research, and in preparing technologies in the process of transferring products .Scientific programs

٥ .Activating participation, coordination, and integration between the college and the community by holding seminars, conferences, and study groups to discuss health and scientific issues in the country

٦ .Establishing cultural exchange relations and bilateral or collective agreements with Arab and international universities and professional organizations

--

<b>Program accreditation .٤</b>
applied for It will be

<b>influences Other external .٥</b>
Syndicate Teaching Hospital, Community Internet Library, Doctors

<b>Program structure .٦</b>				
comments	percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

The schedule details are available for each branch in the College of Medicine and includes everything .required

.Notes may include whether the course is core or optional \*

<b>Program Description .٧</b>
available for each branch in the College of Medicine and includes everything The schedule details are

.required				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Community medicine	Cm103	Third
٦.	٦.			
٦.	٩.	Community medicine	Cm104	Fourth
٦.	٦.	Field project	Cp104	Fourth
١٥	١٥	Medical ethics	MEDE	Fourth
٩.	٣.	First health care	Cm105	Fifth
٧٥	--	Field project	Cp105	Fifth

Expected learning outcomes of the program .٨	
<p>knowledge</p> <p>١ . The student should become familiar with the principles of family and community medicine and their relationship to the current health system</p> <p>٢ .To distinguish between normal and abnormal conditions through studying the body's functions</p> <p>٣ .To derive appropriate solutions to correct abnormal situations</p> <p>٤ .To be able to identify the external influences on the health of the individual and society, avoid their harmful ones and use useful ones</p> <p>٥ .With medical conditions</p>	
Good \ Learning Outcomes Statement	Scientific Research Steps \ Learning Outcomes
<p>Skills</p> <p>١ . Providing students with the special skills to identify the health problems that society suffers from, their causes, how diseases are distributed , the impact of various factors on them, and to know the most appropriate methods and means to solve these problems</p>	

٢ . Providing students with the basic skills to conduct various statistical tests .  
 ٣ .to use modern devices to study the functions of body organs and diagnose disease conditions Ability .  
 ٤ .solve individual and societal problems The ability to conduct scientific studies and research to .

values  
 ١ .Commitment to medical ethics in practicing the profession and in accordance with community values .  
 ٢ .Commitment to actively attending discussion sessions .  
 ٣ Commitment to respecting the rights of colleagues to participate in scientific discussions to solve .  
 .problems  
 ٤ Appreciating the importance of continuous study and updating information to keep pace with scientific .  
 .development

٩ Teaching and learning strategies .

Teaching and learning strategies and methods adopted in implementing the program in general  
 ١ .Theoretical lectures using visual aids .  
 ٢ .Practical application of the concepts studied in specialized laboratories and teaching hospitals .  
 ٣ (and discuss topic within the curriculum to presenta students are assigned) Seminars .  
 ٤ Solve scientific and medical problems by discussing their details in small groups to reach the correct .  
 .solution  
 ٥ . ( Classroom ) formplat learning-via the e activities person and online education for student-Blended in .

١٠ Evaluation methods .

Implementing it in all stages of the program in general  
 ١ .(and practical theoretical) Daily exams .  
 ٢ .course and final exams-mid  
 ٣ .Weekly seminars and discussion groups .  
 ٤ Medical scientific activities .

١١ Faculty .

Faculty members

Faculty numbers	Requirements/Skills (if any)	Specialization	Academic rank
-----------------	---------------------------------	----------------	---------------

lecturer	angel		private	general	
	٢		Master of Community Medicine	Bachelor of Medicine and General Surgery	.Mr
	٣		Master of Community Medicine	Bachelor of Medicine and General Surgery	assistant professor
	٣		Master of Community Medicine	Bachelor of Medicine and General Surgery	teacher
	١		Master of Community Medicine	Bachelor of Medicine and General Surgery	Assistant Professor

development Professional

Orientation of new faculty members

Preparing seminars and introductory courses for new teachers, with periodic meetings to familiarize .up, and providing advice and guidance-them with the work contexts, daily guidance, continuous follow

Professional development for faculty members

in addition .Continuous learning by searching for new developments using the library and the Internet to attending discussion groups and specialized scientific seminars, as well as active presence in teaching . skills hospitals to hone

Acceptance Criteria .١٢

ased on the Admission is centrally conducted by the Ministry of Higher Education and Scientific Research, b . student's grades in the sixth scientific year, after preparing the appropriate form electronically

The most important sources of information about the program . ١٣

Ministry of Higher Education The website of the university and college, in addition to the website of the  
and Scientific Research, as well as  
.College Library and University Central Library

Program Development Plan . ١٤

Developing the college's academic and administrative staff through annual evaluation files that reveal  
.weaknesses  
Conducting evaluation studies related to developing and improving the performance of senior leaders,  
.faculty members, and employees working at the college  
Providing advice and guidance on what the institution must do to improve its performance in full  
compliance with accreditation standards. Ability to use modern equipment to study the functions of body  
.organs and diagnose medical conditions  
.and societal problems The ability to conduct scientific studies and research to solve individual  
develop, refine and master the skills necessary to be able to rise to the top by using the Striving to  
capabilities, qualifications and information acquired during theoretical, practical and applied study.  
.the library and the InternetContinuous learning by searching for new developments using th  
panels Attending specialized scientific seminars and discussion  
.Active presence in teaching hospitals to hone skills and break the barrier of fear and hesitation  
.quality and reliability Proposing strategies, plans and implementation policies to ensure  
Develop guidelines for methods of implementing quality and academic accreditation in order to achieve  
.the best  
activities and .Its departments .and its objectives Providing detailed data and statistics about the college  
.achieved be ans tofuture pl

Program Skills Map

**Required learning outcomes of the program**

values				Skills				knowledge				Essential or optional ?	Course name	Course code	Year/Level
Part 1	Part 2	Part 3	Part 4	B1	B2	B3	B4	A1	A2	A3	A4	Essential	Community medicine	cm103	Third
			Yes				Yes				Yes				

**.Please tick the boxes corresponding to the individual learning outcomes of the program being assessed\***

**Description Form Course**

:Course name .1
Community medicine
/Course code .2
cm103

Semester/Year .٣	
quarterly:	
Date this description was prepared .٤	
10/9/2025	
Available forms of attendance .٥	
My attendance is mandatory	
(Number of units (total / (Number of study hours (total .٦	
units 6/hours ١٢.	
(Name of the course supervisor (if more than one name is mentioned .٧	
balqeesr@tu.edu.iq : Email Name: Ms. Balqees Ramadan Abbas  dr.maysaloon @tu.edu.iq M.M. Maysaloon Khadir Ahmed	
Course objectives .٨	
<ul style="list-style-type: none"> <li>• Knowing the concept of community medicine and its objectives</li> <li>• The ability to use the theory and application of biostatistics in collecting, analyzing, and interpreting information</li> <li>• The ability to use nutritional science to identify and treat nutritional problems</li> <li>• Ability to describe environmental health and environmental risks</li> </ul>	objectives Course

Teaching and learning strategies . ٩

Teaching undergraduate students the principles of community medicine, biostatistics, methods of principles, the concept of applying biostatistics nutrition science and related problems, and .describing environmental health and its risks

Strategy

Course structure . ١٠

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
+Cups Theoretical exam + seminars	Theoretical lectures on the subject and practical application of the principles of biostatistics	Community medicine	Knowledge of the basics of medicine, society, biostatistics, the concept of nutrition science, problems related to nutrition, environmental health and its risks	60 theoretical 60 + practical	the( Two courses hours of ٣ . first is hours ٣ . theory + of practice, and the hours ٣ . second is ٣ . of theory + (hours of practice

**Course Evaluation . ١١**

based on the tasks assigned to the student, such as daily preparation, ١٠ . out of The grade is distributed  
 .daily, oral, monthly and written exams, reports, etc

%٥ Daily preparation and daily exams =

%10 :Theoretical

%١٠ . The process =

%٥ Seminars and other activities

%٧٠ . Final =

**Learning and teaching resources . ١٢**

Books issued by the Ministry of Health on community medicine	(Required textbooks (methodology if any
WHO and Ministry of Health programs	(Main References (Sources
Reputable websites	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites

Program Description .٧				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Community medicine	Cm104	/٢٠٢٦-٢٠٢٥ Fourth

learning outcomes of the program Expected .^	
<b>knowledge</b>	
Ability to identify occupational health problems	of Knowledge of the epidemiology communicable -communicable and non diseases
<b>Skills</b>	
	Teaching students how to deal with patients and social according to their psychological backgrounds
<b>values</b>	
	Developing students' ability to share ideas
<b>Teaching and learning strategies .٩</b>	
Teaching and learning strategies and methods adopted in implementing the program in .general	
<b>Evaluation methods .١٠</b>	

in addition to seminars, scientific reports Weekly, monthly, daily, and final exams  
and field visits

**Faculty**

**Faculty members**

Faculty numbers		Requirements/Skills (if any)	Specialization		Academic rank
lecturer	angel	English language (TOEFL certificate)	private	general	
	angel	Proficiency in using Office programs and computers Certificate in Teaching Methods	Community medicine	General Medicine and Surgery	teacher

**Program Skills Map**

Required learning outcomes of the program

values				Skills				knowledge				Essential or optional	Course name	Course code	Year/Level
Part 1	Part 2	Part 3	Part 4	B1	B2	B3	B4	A1	A2	A3	A4	essential	Community medicine	Cm104	2020-2026

Please tick the boxes corresponding to the individual learning outcomes of the \*  
program being assessed

## Course Description Form

<b>Course name .١</b>	
Community medicine	
<b>Course code .٢</b>	
Cm104	
<b>Semester/Year .٣</b>	
Annual	
<b>Date this description was prepared .٤</b>	
٢٠٢٥/٩/١٠	
<b>Available forms of attendance .٥</b>	
person only-In	
<b>(Number of study hours (total) / Number of units (total .٦</b>	
practical ٦٠ theoretical hours and ٩٠ hours per year divided into ١٥٠ Total units ٨ hours /	
<b>(Name of the course supervisor (if more than one name is mentioned .٧</b>	
A.M. Adhraa Issa Ahmed Ms. Nahid Ahmed Hassan	
<b>Course objectives .٨</b>	
<ul style="list-style-type: none"> <li>..... •</li> <li>..... •</li> <li>..... •</li> </ul>	<p style="text-align: right;">: Course objectives</p> <p>Providing basic knowledge about .١ -communicable and non communicable diseases in our according to WHO country guidelines</p> <p>Gain knowledge about disease .٢ trends of all kinds and</p>

	international surveillance and prevention measures Distinguish between diseases according to their clinical causes Providing information on health education management and health education as a tool to combat such diseases Providing knowledge about occupational health issues that affect community health Providing knowledge about mental health and medical sociology
--	--

**Teaching and learning strategies .٩**

Educational strategy planning the 1- cooperative concept Brainstorming teaching strategy2- Education Strategy Notes Series -٣	Strategy
---	----------

**Course structure .١٠**

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

**Course Evaluation .١١**

:The distribution of grades is as follows

. % ٣٠ The exam is evaluated at . First marks ١٥ ----- ( Essay Questions +MCQ ) Theory .١

marks ١٠ -----Practical: (cases, exercises, etc.) .٢

marks ٥ -----Seminars, tests, visit reports and other activities .٣

. % ٧٠ Second. Final exam with a grade of

Learning and teaching resources .١٢	
1. Park K., Park's Textbook of preventive and social medicine.20 edition. Banarsidas Bhanot .(٢٠٠٩) ،Publishers, India 2. James chin. Control of communicable diseases, 17th .edition. 2000 3. Gordis L. Epidemiology. 2000	(Required textbooks (methodology if any
	(Main References (Sources
.UNICEF reports Dhaar GM, and Robbani I. Foundation of community .medicine.2nd edition.2008	mended supporting books and Recom (...references (scientific journals, reports
WHO website .١ .Ministry of health in Iraq . .٢	Electronic references, websites

Description Program .٧				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Field project	CP104	Fourth
60	60			

Expected learning outcomes of the program .^	
knowledge	
Good \ Learning Outcomes Statement	Scientific Research \ Learning Outcomes Steps
Skills	
\ Learning Outcomes Statement	Applying the steps : \ Learning outcomes

		of scientific research				
Learning Outcomes Statement		Researcher / Learning Outcomes				
<b>values</b>						
Learning Outcomes Statement		Learning Outcomes				
Learning Outcomes Statement		Learning Outcomes				
<b>Teaching and learning strategies .9</b>						
Teaching and learning strategies and methods adopted in implementing the program in general						
<b>Evaluation methods .10</b>						
.Implementing it in all stages of the program in general						
<b>Faculty .11</b>						
<b>Faculty members</b>						
Faculty numbers		Requirements/Skills (if (any		Specialization		Academic rank
lecturer	angel			private	general	

Program Skills Map						
Required learning outcomes of the program						
values	Skills	knowledge	Essential or optional	Course name	Course code	Year/Level

Part 1	Part 2	Part 3	Part 4	B1	B2	B3	B4	A1	A2	A3	A4	essential	project	CP104	Fourth
			Yes					Yes				Yes			

tick the boxes corresponding to the individual learning outcomes of the Please\*  
program being assessed

### Course Description Form

<b>Course Name: Field Project .1</b>
<b>CP104 /Course code .2</b>
<b>2022 - 2022 Semester/Year First and Second Semester .3</b>
<b>2022 September 10 Date of preparation of this description .4</b>
<b>Available forms of attendance .5</b>
<b>Mandatory attendance</b>
<b>units 6 / hours 12 (Number of study hours (total) / Number of units (total .6</b>
<b>(name is mentioned Name of the course supervisor (if more than one .7</b>
Ms. Nisreen Mohamed Ibrahim :Name
A.M. Mayada Kamel Mohamed
<b>Course objectives .8</b>

<ul style="list-style-type: none"> <li>....Conducting field scientific research •</li> <li>....Ability to analyze search results •</li> <li>....research Ability to discuss scientific •</li> </ul>	Course objectives
---	-------------------

**Teaching and learning strategies . ٩**

<b>Teaching large groups</b> <b>Small group teaching</b> <b>Practical application</b>	Strategy
---	----------

**Course structure . ١٠**

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
<b>Formative assessment</b>  <b>Summative assessment</b>	<ul style="list-style-type: none"> <li>Conducting field scientific research •</li> <li>Ability to analyze search results •</li> <li>Ability to discuss scientific research</li> </ul>	<b>Field project</b>	<b>Information about scientific research steps</b>	\ theoretic ال + practical	<b>Every week</b>

**Course Evaluation . ١١**

based on the tasks assigned to the student, such as ١٠٠ The grade is distributed out of

.daily preparation, daily, oral, monthly and written exams, reports, etc

% ٥ = Daily preparation and daily exams

% ٢٠ Monthly =

% ٥٠ = Editorial

% ٢٥ Reports (research) =

**Learning and teaching resources . ١٢**

Biostatistics and epidemiology	(Required textbooks (methodology if any
--------------------------------	---

books	
	(Main References (Sources
editions of primary sources Modern	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Program Description . <sup>v</sup>				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	primary health care	Cm105	Fifth
90	30			

Program Skills Map															
the program Required learning outcomes of															
values				Skills				knowledge				Essential or optional	Course name	Course code	Year/Level
Part 1	Part 2	Part 3	Part 4	B1	B2	B3	B4	A1	A2	A3	A4	essential	primary health care	cm105	Fifth
			Yes				Yes				Yes				

**Course Description Form**

<b>:Course name .١</b>					
<b>primary health care</b>					
<b>/Course code .٢</b>					
<b>cm105</b>					
<b>Semester/Year .٣</b>					
<b>Block</b>					
<b>Date this description was prepared .٤</b>					
<b>٢٠٢٥ ، ١٠ September</b>					
<b>attendance Available forms of .٥</b>					
<b>Mandatory attendance</b>					
<b>(Number of study hours (total) / Number of units (total) .٦</b>					
<b>units ٥ hours/ ١٢٠</b>					
<b>(Name of the course supervisor (if more than one name is mentioned) .٧</b>					
<p><b>nis78reen@tu.edu.iq : Ms. Nisreen Mohammed Ibrahim Email : Name</b>  <b><a href="mailto:mayadamkm@tu.edu.iq">mayadamkm@tu.edu.iq</a> A.M. Mayada Kamel Mohammed</b>  <b>areej.muthanna@tu.edu.iq : A.M. Areej Muthanna Noman Email</b>  <b>Din Abdel Rahman-A. Zeina Nour El</b>  <b>M. Ban Abdulkhaliq Yahya</b>  <b>Maysaloun Ahmed Khadir .millimeter</b></p>					
<b>Course objectives .٨</b>					
Primary health care and its components National programs for mothers, children, the elderly, and infectious diseases			Course objectives		
<b>Teaching and learning strategies .٩</b>					
Small group teaching care Field training in primary health centers			Strategy		
<b>Course structure .١٠</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>

<b>+ Oski theoretical exam</b>	<b>Small group teaching Training in primary health care centers</b>	<b>primary health care</b>	<b>Solving health problems related to mother and child Providing therapeutic and preventive services for chronic and communicable diseases</b>	<b>۳۰ theoretical ۹۰ + practical</b>	<b>Block per small group (weeks ۳)</b>
--	---	------------------------------------	--	--	--

### Course Evaluation .۱۱

based on the tasks assigned to the student, such as ۱۰۰. The grade is distributed out of  
 .daily preparation, daily, oral, monthly and written exams, reports, etc  
 %۰ Daily preparation and daily exams =  
 %۰ Oral:  
 %۲ Monthly =  
 %۷ Editorial =

### Learning and teaching resources .۱۲

Books issued by the Ministry of Health regarding primary health care	(textbooks (methodology if any Required
WHO and Ministry of Health programs	(Main References (Sources
care journals Primary health	Recommended supporting books and (...references (scientific journals, reports
Reputable websites	Electronic references, websites

### Program Skills Map

Required learning outcomes of the program															
values				Skills				knowledge				Essential or optional	Course name	Course code	Year/Level
Part 1	Part 2	Part 3	Part 4	B1	B2	B3	B4	A1	A2	A3	A4	essential	project	cp105	Fifth
			Yes				Yes				Yes				

Please tick the boxes corresponding to the individual learning outcomes of the\*  
 .program being assessed

### Course Description Form

<b>Course Name: Field Project .1</b>
<b>cp105 :Course code .2</b>
<b>2026-2020 Semester/Year First and Second Semesters .3</b>
<b>2020, 10 Date of preparation of this description: September .4</b>
<b>attendance Available forms of .5</b>
<b>Mandatory attendance</b>
<b>units 2.0 hours / 70 Number of study hours (total) / Number of units (total) .6</b>
<b>(Name of the course supervisor (if more than one name is mentioned .7</b>
<b>nis78reen@tu.edu.iq : Email Ms. Nisreen Mohammed Ibrahim : Name</b>

**Course objectives .<sup>٨</sup>**

<ul style="list-style-type: none"> <li>....Conducting field scientific research •</li> <li>....Ability to analyze search results •</li> <li>....research Ability to discuss scientific •</li> </ul>	Course objectives
---	-------------------

**Teaching and learning strategies .<sup>٩</sup>**

<b>Teaching large groups</b> <b>Small group teaching</b> <b>Practical application</b>	Strategy
---	----------

**Course structure .<sup>١٠</sup>**

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
<b>Formative assessment</b>  <b>Summative assessment</b>	<ul style="list-style-type: none"> <li>Conducting field scientific research •</li> <li>Ability to analyze search results •</li> <li>Ability to discuss scientific research</li> </ul>	Field project	Information about scientific research steps	٣ practical	Every week

**Course Evaluation .<sup>١١</sup>**

based on the tasks assigned to the student, such as <sup>١٠</sup> . The grade is distributed out of  
 .daily preparation, daily and oral exams, reports, etc  
 %٢٠ Daily preparation and daily exams =  
 %٥ Oral:  
 %٢٥ Reports (research) =  
 %٥ Editorial =

**teaching resources Learning and .<sup>١٢</sup>**

Biostatistics and epidemiology books	(Required textbooks (methodology if any
	(Main References (Sources
Modern editions of primary sources	Recommended supporting books and (...references (scientific journals, reports
	references, websites Electronic

## Course Description Medical Ethics : Athraa E. Ahmed

Year 4 Mandatory			
Semester code: MEDE-401		Semester code: MEDE-402	
Theory H.: 8	Practical H.: 15	Theory H.:7	Practical H.:15
Subjects:		Subjects:	

divided into 30 weeks For a period of weekly hour : Education plan \*  
 15 weeks. Units = 15 weeks and the second is 15 two courses: the first is  
**:Course Description\***

Medical Ethics is taught in the fourth year of study in Arabic theoretically, in the  
 of weekly lectures, enabling students to learn the principles of medicine form  
 .and medical laws

### **:Goals\***

Introducing the student to the principles of medical ethics and international .1)  
 . conventions on medical ethics  
 r required of a physician with his Introducing the student to the behavior .2)  
 .colleagues, patients, and community

### **:Learning outcomes\***

To be a doctor with full knowledge of the ethics of the profession , his rights .1)  
 .and duties  
 providing To be a doctor who has knowledge of the ethical principles when .2)  
 .medical services

theoretical hours 30 : **Number of hours\***

### **\* : Evaluation methods**

points for each 15)Written exam at the end of the first and second courses  
 .(points 15)course), with daily exams and seminars , and a final exam

<b>) Hours theoretical (only</b>	<b>the address</b>
<b>1</b>	<b>Medical Ethics We study ?Why</b>
<b>2</b>	<b>Ethics And science Ethics identification</b>
<b>2</b>	<b>For morals Philosophical Sects</b>
<b>2</b>	<b>And Islamic medicine in Professional and behavior Medical Ethics Arabic</b>
<b>2</b>	<b>Medical Ethics principles</b>
<b>2</b>	<b>Medical With morals Private International Covenants</b>
<b>2</b>	<b>With the patient The doctor For relationship Ethics Foundations</b>
<b>2</b>	<b>and his colleagues The doctor between relationship</b>
<b>2</b>	<b>and his community The doctor between relationship</b>
<b>1</b>	<b>Medical Responsibility</b>
<b>2</b>	<b>private Medical Ethics science in introduction</b>
<b>2</b>	<b>And barrenness And infertility For abortion Ethics Foundations</b>
<b>2</b>	<b>Surgery To practice Ethics Foundations</b>
<b>2</b>	<b>Public For health Ethics Foundations</b>
<b>1</b>	<b>children For medicine Ethics Foundations</b>
<b>1</b>	<b>Vitality Medical Research To conduct Ethics Foundations</b>
<b>1</b>	<b>and halls in medicine Colleges For students behavior Vocabulary laboratories</b>
<b>1</b>	<b>Global And recommendations advertisements</b>

**:Weekly schedule**

**.One hour theoretical lecture per week-**

**:the reviewer\***

**Ethics. Dr. Alam Abdul Hamid Yaqoub Medical  
Code of Professional Conduct of the Iraqi Doctors Syndicate .۲**