

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: medicine

Scientific Department: Family and community medicine department

Academic or Professional Program Name: Bachelor in Medicine and General Surgery

Final Certificate Name: Bachelor in Medicine and General Surgery

Academic System: yearly

Description Preparation Date:

File Completion Date: 14 /11/
2024

Signature:

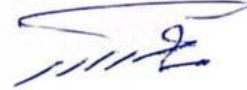


Head of Department Name:

Assis. Prof. Mayada Kamil

Date: 12 / 11 / 2024

Signature:



Scientific Associate Name:

Assis. Prof. Hashim AbidAlsttar

Date: 12 / 11 / 2024

The file is checked by:

عذراء كامل حسين العبيدي
مسؤول شعبة ضمان الجودة

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

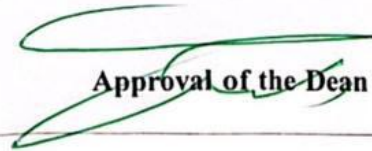
Date: 12 / 11 / 2024

Signature:



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Approval of the Dean



Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Year 3	Cm103	Community medicine	theoretical	practical
			45hr,	30hr

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year 3	Cm103	Community medicine	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Community medicine	
2. Course Code:	
Cm103	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
18 Feb 2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
75 hours / 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: lect. Balqees Ramadan Abbas Assis. Lect. Maysaloon Ahmed Email: Balqeesr@tu.edu.iq Dr.maysaloon @tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p>	<ul style="list-style-type: none"> • To provide basic knowledge about community medicine and its goal. • Ability to use the biostatistics theory and techniques of collecting, collating, analysing and interpreting data. • Ability to use the science of nutrition to identify and intervene in health problems related to nutrition. • Ability to describe the environmental health and environmental hazards
9. Teaching and Learning Strategies	

Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Two courses	45hr theory+30hr practical	Knowledge principles of community medicine , biostatistics, concept of nutrition & problems related to nutrition& environmental health & hazards	Community medicine	Theoretical lectures & practical application of biostatistics	Quiz+theoretical exam seminars

11. Course evaluation

Exam evaluated by 100 % divided into

1. Theory (MCQ + assay questions)-----10% of marks
2. Practical: Applications and exercises-----10% of marks
3. daily examination -----5% of marks
4. Seminars, Quiz, and other activities-----5% of marks
5. Final exam evaluated by 70%.

12. Reference

1. Park K., Park's Textbook of preventive and social medicine. 20th edition. Banarsidas Bhanot Publishers, India, (2009).
2. Daniel, Wayne W, Biostatistics : Basic Concepts and Methodology for the Health Sciences, Wiley Student Edition, 9th edition, 2009.
3. Gordis L. Epidemiology. 2000
4. Dhaar G.M., and Robbani I. Foundation of community medicine. 2nd edition. 2008.
5. Krause's food and the nutrition care. 13th edition. 2012
6. WHO web site.
7. Ministry of health in Iraq.

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	Tikrit University
2. University Department/Centre	College of medicine Department of community medicine
3. Program Title	Problem based –integrated curriculum
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Yearly

6. Accreditation	Iraqi National Guideline on Standards for Established and Accrediting Medical School
7. Other external influences	WHO
8. Date of production/revision of this specification	13/11/2024
9. Aims of the Program	
1-graduate doctors who are able to solve and treat the health problems and how to prevent and control these problems in order to serve community and scientific research	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Learning goals

- A1. Primary Health Care(PHC)
- A2. Biostatistics
- A3. Introduction for Practical Epidemiology
- A4. Components of community research
- A5. Non-communicable diseases
- A6. Nutrition
- A7. Communicable diseases
- A8. Environmental health
- A9. Occupational health
- A10. Medical ethics

B. The skills goals special to the programme . B1.

- Application of biostatistics in the analysis of health problems
- B2. Making health field research
- B3. Capability to solve health problems &making epidemiological search
- B4. Health education for all age groups
- B5. Application of national programs of Iraqi ministry of health

Teaching and Learning Methods

- Large group teaching
- Small group teaching
- Practical & clinical sessions

Assessment methods

- 1- Formative assessment
- 2- Final summative exam

C. Affective and value goals

- C1. Make a cooperative work team for completion of tasks especially in community researches
- C2. Superiority of patient's advantages
- C3. Equality between patients
- C4.

Teaching and Learning Methods

- 1- Large group teaching
- 2- Small group teaching
- 3- Practical & clinical session

Assessment methods

- 3- Formative assessment
- 4- Final summative exam
- 5- Objective Structured Clinical Examination (OSCE)

D. General and Transferable Skills (other skills relevant to employability and personal development)
 D1. Capability for dealing with health problems and good management of crisis
 D2. Application of laws and commitment of medical ethics
 D3. Capability to provide protective & therapeutic services for pregnant & children as a part of primary health care and application of national programs
 D4. Capability to achieve scientific researches

Teaching and Learning Methods

- 1. Large group teaching
- 2. Practical sessions
- 3. Small group teaching

Assessment Methods

- 1. Formative assessment
- 2. Summative Exam (theory and practical)
- 3. Discussion of researches

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	
			theory	practical
Year 3		Community medicine	30
Year 3		Community project	30
Year 4		Community medicine	60	90
Year 4		Community project	30	30
Year 4		Medical ethics	30
Year 5		PHC	15	75
Year 5		Community project	30
Year 6		PHC(pregnant)	60
Year 6		PHC (pediatrics)	60

13. Personal Development Planning

1-Follow up the curricula that depend on acquisition of skills & knowledge

14. Admission criteria .

Official central admission of *Ministry of Higher Education & Scientific Research*
And the college has the rights to interview the student to be sure of his or her psychological health

15. Key sources of information about the program

Medical learning unit in the college of medicine

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University/College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Primary health care
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	90 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	1-the curriculum involve PHC & its elements, maternal care program, child care program, school heath, health education, health management, Iraqi health ministry programs (EPI program, CDD program, breast feeding program, ARI program, DOT program, & TBA program), that done theoretically by small groups discussions & practically by visits to PHC centers & specialized centers

A- Cognitive goals .

A1. student's
knowledge about
maternal & child care

A2. Knowledge about Iraqi health ministry programs

A3.

A4.

A5.

A6 .

B. The skills goals special to the course. B1.

student's capable to solve health problems
related to mother, child & school student

B2. provide preventive & therapeutic services for communicable & chronic diseases
patients

B3.

Teaching and Learning Methods

1- Large group teaching

2- Small group teaching

3- Practical and clinical session

Assessment methods

Formative and summative exam

C. Affective and value goals C1.

Working with team spirit

C2. Dealing with patients according to medical ethics laws

C3.

C4.

Teaching and Learning Methods

3- Large group teaching

4- Small group teaching

5- Practical and clinical session

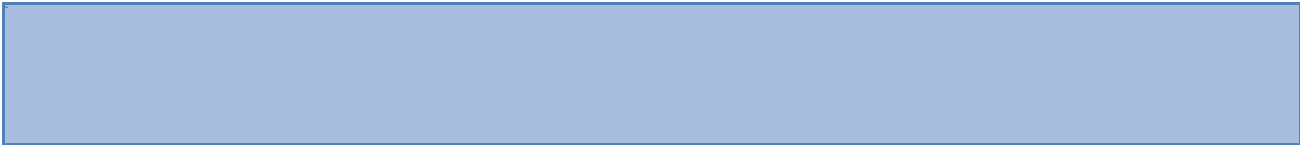
Assessment methods

Formative and summative exam

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
 D1. Capability to deal with health problems
 D2. Application of laws & commitment with molars
 D3. Capability to provide preventive & therapeutic services for pregnant & children & application of Iraqi health ministry programs
 D4.

10. Course Structure					
days	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
15 day for each course	6 hours daily	Student be capable for knowledge & application of &PHC & its elements, maternal care program, child care program, school health, health education, health management, Iraqi health ministry programs (EPI program, CDD program, breast feeding program, ARI program, DOT program, & TBA program),	Primary health care	1- Large group teaching 2- Small group teaching 3- Practical and clinical session 4- Training in PHCC and specialist centers	Formative and summative exam

11. Infrastructure	
1. Books Required reading:	Books of ministry of health that related to Primary health car
2. Main references (sources)	<ul style="list-style-type: none"> - WHO programs & ministry of health programs - Statistics of ministry of health & other health programs
A- Recommended books and references (scientific journals, reports...).	<ul style="list-style-type: none"> - WHO programs & ministry of health programs - Statistics of ministry of health & other health programs
B-Electronic references, Internet sites...	Electronic Scientific sites
12. The development of the curriculum plan	
Provide development suggestion that are in line with development & modernity that lead to develop student's capabilities	



COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit university/ College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Community project
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	75 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	
	Provide students theoretically & practically about medical statistics & applicable epidemiology & how to make scientific researches

9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals

- A1. Biostatistics
- A2. Introduction for practical epidemiology
- A3. Scientific research components
- A4.
- A5.
- A6 .

- B. The skills goals special to the course.
- B.1 Application of biostatistics in the analysis of health problems
 - B2. Making health field research.
 - B3.

Teaching and Learning Methods

- 1- Large group teaching**
- 2- Small group teaching**
- 3- Practical session**

Assessment methods

- 1- Formative assessment**
- 2- Final summative exam**

C. Affective and value goals

- C1. Make a cooperative work team for completion of tasks especially in community researches
- C2
- C3.
- C4.

Teaching and Learning Methods

- 1- Small group teaching**
- 2- Practical sessions**

Assessment methods

- 1- Formative assessment
- 2- Final summative exam

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
 D1 Capability for dealing with health problems and good management of crisis D2. development of new skill for the clinical applications
 D3. respect the patients decisions
 D4.

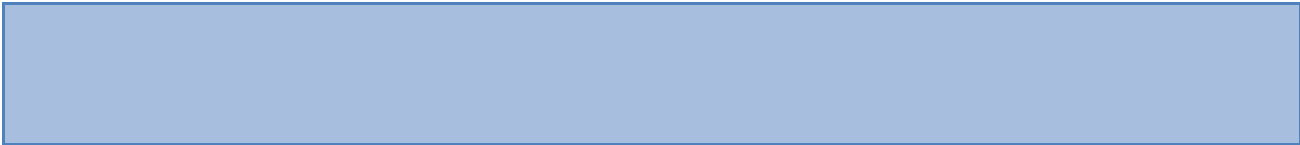
10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Every week	2	Knowledge information & skills in statistics & introduction in practical epidemiology	Community medicine	1- Large group teaching 2- Small group teaching 3- Practical session	Formative and summative exam
Every week	1	Information about community project components	Community project		

11. Infrastructure	
1. Books Required reading:	Not found
2. Main references (sources)	Biostatistics and applied epidemiology books
A- Recommended books and references (scientific journals, reports...).	New publication for main references

B-Electronic references, Internet sites...

12. The development of the curriculum plan

Yearly assessment for student's knowledge & skills in the curriculum & quotation experiences of other medical colleges



COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University/College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Primary health care (children)
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	60 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	
1-the curriculum involve child care program, school heath, health education, &Iraqi health ministry programs (EPI program, CDD program, breast feeding program, &ARI program), that done theoretically by small groups discussions & practically by visits to PHC centers & specialized centers	

9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals .

A1. student's
knowledge about child
care

A2. Knowledge about Iraqi health ministry programs

A3.

A4.

A5.

A6 .

B. The skills goals special to the course. B1.
student's capable to solve health problems
related to child & school student

B2.

B3.

Teaching and Learning Methods

1- Large group teaching

2- Small group teaching

3- Practical and clinical session

Assessment methods

Formative and summative exam

C. Affective and value goals C1.
Working with team spirit

C2. Dealing with patients according to medical ethics laws

C3.

C4.

Teaching and Learning Methods

4- Small group teaching

5- Practical and clinical session

Assessment methods

Formative and summative exam

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Capability to deal with health problems

D2. Application of laws & commitment with molars

D3. Capability to provide preventive & therapeutic services for children & application of Iraqi health ministry programs

D4.

10. Course Structure

days	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1 day every week for each course (10 week)	6 hours daily (60 hours for the course)	Student be capable for knowledge & application of child care program, school health, health education, Iraqi health ministry programs (EPI program, CDD program, breast feeding program, ARI program & DOTS program)	Primary health care	3- Large group teaching 4- Small group teaching 5- Practical and clinical session 6- Training in PHCC and	Formative and summative exam

11. Infrastructure

1. Books Required reading:	Books of ministry of health that related to Primary health care
2. Main references (sources)	<ul style="list-style-type: none"> - WHO programs & ministry of health programs - Statistics of ministry of health & other health programs
A- Recommended books and references (scientific journals, reports...).	<ul style="list-style-type: none"> - WHO programs & ministry of health programs - Statistics of ministry of health & other health programs
B-Electronic references, Internet sites...	Electronic Scientific sites
12. The development of the curriculum plan	
Provide development suggestion of curricula that are in line with development & modernity of science	

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit university/ College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Biostatistics
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	45 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	
	Provide students theoretically & practically about medical statistics & applicable epidemiology & how to make scientific researches

9- Learning Outcomes, Teaching ,Learning and Assessment Method

B- Cognitive goals

- A1. Biostatistics
- A2. Introduction for practical epidemiology
- A3. Scientific research components
- A4.
- A5.
- A6 .

- B. The skills goals special to the course.
- B.1 Application of biostatistics in the analysis of health problems
 - B2. Making health field research.
 - B3.

Teaching and Learning Methods

- 4- Large group teaching**
- 5- Small group teaching**
- 6- Practical session**

Assessment methods

- 3- Formative assessment**
- 4- Final summative exam**

C. Affective and value goals

- C1. Make a cooperative work team for completion of tasks especially in community researches
- C2
- C3.
- C4.

Teaching and Learning Methods

- 3- Small group teaching**
- 4- Practical sessions**

Assessment methods

- 1- Formative assessment
- 2- Final summative exam

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1 Capability for dealing with health problems and good management of crisis

D2.

D3.

D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Every week	2	Knowledge information & skills in statistics & introduction in practical epidemiology	Community medicine	4- Large group teaching 5- Small group teaching 6- Practical session	Formative and summative exam
Every week	1	Information about community project components	Community project		

11. Infrastructure

1. Books Required reading:	Not found
2. Main references (sources)	Biostatics and applied epidemiology books
A- Recommended books and references (scientific journals, reports...).	New publication for main references
B-Electronic references, Internet sites...	

12. The development of the curriculum plan
Yearly assessment for student's knowledge & skills in the curriculum & quotation experiences of other medical colleges

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit university/ College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Community medicine /Community project
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	60 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	
Provide students theoretically & practically about medical statistics & applicable epidemiology & how to make scientific researches	

9- Learning Outcomes, Teaching ,Learning and Assessment Method

C- Cognitive goals

- A1. Communicable diseases
- A2. Introduction for practical epidemiology
- A3. Scientific research components
- A4.
- A5.
- A6 .

- B. The skills goals special to the course.
- B.1 Application of biostatistics in the analysis of health problems
 - B2. Making health field research.
 - B3.

Teaching and Learning Methods

- 7- Large group teaching**
- 8- Small group teaching**
- 9- Practical session**

Assessment methods

- 5- Formative assessment**
- 6- Final summative exam**

C. Affective and value goals

- C1. Make a cooperative work team for completion of tasks especially in community researches
- C2
- C3.
- C4.

Teaching and Learning Methods

- 5- Small group teaching**
- 6- Practical sessions**

Assessment methods

- 1- Formative assessment
- 2- Final summative exam

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1 Capability for dealing with health problems and good management of crisis

D2.

D3.

D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Every week	2	Knowledge information & skills in statistics & introduction in practical epidemiology	Community medicine	7- Large group teaching 8- Small group teaching 9- Practical session	Formative and summative exam
Every week	1	Information about community project components	Community project		

11. Infrastructure

1. Books Required reading:	Not found
2. Main references (sources)	Biostatics and applied epidemiology books
A- Recommended books and references (scientific journals, reports...).	New publication for main references
B-Electronic references, Internet sites...	

12. The development of the curriculum plan
Yearly assessment for student's knowledge & skills in the curriculum & quotation experiences of other medical colleges

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit university/ College of medicine
2. University Department/Centre	Department of community medicine
3. Course title/code	Medical ethics
4. Modes of Attendance offered	
5. Semester/Year	year
6. Number of hours tuition (total)	30 hours
7. Date of production/revision of this specification	13/11/2024
8. Aims of the Course	
Provide students theoretically about the most important medical ethics & art of dealing with the patients & how to told the patient about the bad news	

9- Learning Outcomes, Teaching ,Learning and Assessment Method

D- Cognitive goals

A1. Medical ethics

A2. Ethical dealing between the patients & the doctor

A3. art of dealing with the patients & telling the patient about the bad news

A4.

A5.

A6 .

B. The skills goals special to the course.

B.1 Application of medical ethics in the analysis of health problems

B2. Ethical dealing between the patients & the doctor

B3.

Teaching and Learning Methods

10- Large group teaching

11- Small group teaching

12- Practical session

Assessment methods

7- Formative assessment

8- Final summative exam

C. Affective and value goals

C1. Make a cooperative work team for completion of tasks especially in community researches

C2

C3.

C4.

Teaching and Learning Methods

7- Small group teaching

8- Practical sessions

Assessment methods

1- Formative assessment

2- Final summative exam

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
 D1 Capability for dealing with health problems and good management of crisis
 D2.
 D3.
 D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Every week	1	1.The doctor will have complete knowledge about job ethics & his rights & requirement 2. the doctor will have knowledge about ethical bases when he provide medical service	Medical ethics	10- Large group teaching 11- Small group teaching 12- Practical session	Formative and summative exam

11. Infrastructure

1. Books Required reading:	Required Books
2. Main references (sources)	Principles of medical ethics
A- Recommended books and references (scientific journals, reports...).	New publication for main references

B-Electronic references, Internet sites...

12. The development of the curriculum plan

Yearly assessment for student's knowledge & skills in the curriculum & quotation experiences of other medical colleges