

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



Academic Program and

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# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: *Tikrit*

Faculty/Institute: *College of Medicine*

Scientific Department: *medicine*

Academic or Professional Program Name: *bachelor in medicine and general surgery*

Final Certificate Name: *bachelor in medicine and general surgery*

Academic System: *yearly*

Description Preparation Date: *2023/10/28*

File Completion Date: *2024/2/28*

الشيخ هاشم عبد الساتر جبار  
معاون العميد للشؤون العلمية

Signature:

Head of Department Name:

Abdul satar Hussein

Signature:

Scientific Associate Name:

Hashim abdul satar

Date:

Date



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Date:

Signature:

Approval of the Dean

أ.د. وسام سهيل نجم  
عميد كلية الطب

### 1. Program Vision

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

### 2. Program Mission

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

### 3. Program Objectives

1- Teach the medical students about common diseases in medicine

2- Clarify the common health problems in the community

3- Deal with patients through communication skills

4- Train the student by clinical examination and find the clinical signs and symptoms

5- Graduate the student able to deal with common medical problem by diagnosis and treatment

6- Maintain the develop the specialty in the department

7- Encourage and support sub specialty

### 4. Program Accreditation

Iraqi National Guideline On Standards for Establishing and Accrediting Medical School”

Does the program have program accreditation? And from which agency?no

## 5. Other external influences WHO

Is there a sponsor for the program? Tikrit university collage of medicine

## 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	10	90		basic
College Requirements	10	90		basic

Department Requirements	10	90		basic
Summer Training	yes			
Other				

This can include notes whether the course is basic or optional.

Program Description 1				
Credit Hours		Course Name	Course Code	Year/Level
Practical	theory			
	4	<b>GIT</b>	<b>MEDI 311</b>	3 <sup>rd</sup> year
	5	<b>Endocrine system</b>	<b>MEDI 312</b>	3 <sup>rd</sup> year
	2	<b>Respiratory system</b>	<b>MEDI 313</b>	3 <sup>rd</sup> year
	3	<b>CNS1</b>	<b>MEDI 321</b>	3 <sup>rd</sup> year
	6	<b>Genito-urinary system</b>	<b>MEDI 323</b>	3 <sup>rd</sup> year
	3	<b>CNS2</b>	<b>MEDI 322</b>	3 <sup>rd</sup> year
	1	<b>MEDICAL ethics</b>	<b>MEDI 324</b>	3 <sup>rd</sup> year
8	1	<b>Clinical and communication skills</b>	<b>MEDI 411</b>	4 <sup>th</sup> year
3	6	<b>General medicine</b>	<b>MEDI 412</b>	4 <sup>th</sup> year
1	3	<b>psychiatry</b>	<b>MEDI 513</b>	5 <sup>th</sup> year
1	3	<b>rheumatology</b>	<b>MEDI 524</b>	5 <sup>th</sup> year
1	2	<b>dermatology</b>		5 <sup>th</sup> year
12		<b>General medicine</b>		5 <sup>th</sup> year
8	1	<b>General medicine2</b>	<b>MEDI 621</b>	6 <sup>th</sup> year
.8Expected learning outcomes of the program				
<p>A– Cognitive objectives</p> <p>A1– Complete knowledge of communication skills with the patient, his relatives, and colleagues in the profession</p> <p>A2– Knowledge of transmissible internal disease programs and methods of preventing them</p>				



A3– Knowledge of clinical research and development methods A4– Complete knowledge of professional behavior and medical ethics	
B–	Skills
<p>B – The skills objectives of the course.</p> <p>B1 – Recording the history of the medical case related to internal diseases.</p> <p>B3 – Conducting a clinical examination of the body’s systems in the internal hall.</p> <p>B4 – Acquiring basic knowledge related to laboratory tests and radiological equipment.</p>	
C. Ethics	
<ol style="list-style-type: none"> <li>1. Emotional and value objectives</li> <li>2. Urging students on how to deal with patients with internal diseases</li> <li>3. Encouraging teamwork</li> <li>4. Equality in dealing with patients, regardless of religion, sect, nationality and race</li> <li>5. Taking into account the psychological state of patients with internal diseases</li> </ol>	
9. Teaching and Learning Strategies	
<ol style="list-style-type: none"> <li>1.Small group teaching</li> <li>2.Practical and clinical sessions</li> <li>3. lectures</li> <li>4. seminars and skill lab</li> <li>5. symposiums</li> </ol>	
10. Evaluation methods	
<p>Objective Structured Clinical Examination (OSCE}</p> <p>OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)</p>	

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
1. Prof. dr. Hasin asmael 2. Prof. dr.Zedan jaed zedan 3. Prof. dr.Muheb ahmed 4. Prof. dr. Aaed mutaeb 5. Prof. dr. wisam suheel nejim 6. Prof. dr. Ahmed abdul aziz ahmed 7. Assist.Prof. dr.Abdulsatar Hussein 8. Assist.Prof. dr.mohammed kalib 9. Assist.Prof. dr.Bassam taha 10. Assist.Prof. dr.Mazin hamid Aeash 11. Lecturear dr. Riheem mohammed 12. Lecturear dr. Mohammed Salih 13. Lecturear dr.Raad Abraham Saleh 14. Lecturear dr. Siror Rafa Abdul al kr 15. Lecturear dr. Siba Ameer 16. Lecturear dr. Heder Saad Ahmed	MBChB	1.Medicine 2.Medicine 3.Medicine 4.neurologist 5.dermatologist 6. dermatologist 7. neurologist 8.Medicine 9. neurologist 10. dermatologist 11.cardiologist 12.Medicine 13. dermatologist 14. dermatologist 15. dermatologist 16. dermatologist			1.number of professor <u>6</u> 2.number of assistant professor <u>4</u> 3. number of Lecturear <u>6</u>	

<b>Professional Development</b>	
<b>Mentoring new faculty members</b>	
At the institution level, it includes orientation programs, centralized mentoring, professional development workshops, and regular evaluation. At the department level, efforts focus on department-specific orientations, mentor pairing with experienced faculty, peer teaching observations, research collaboration opportunities, and ongoing meetings and check-ins.	
<b>Professional development of faculty members</b>	
1. Teaching and Learning Strategies: This involves workshops on innovative teaching methods, peer mentoring, and observation to improve instructional practices. 2. Assessment of Learning Outcomes: Training on diverse assessment techniques and utilizing data to refine teaching and course content. 3. Professional Development: Support for research activities, grant writing, academic networking,	
<b>12. Acceptance Criterion</b>	
Central Admission from Ministry of Higher education	
<b>13. The most important sources of information about the program</b>	
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods. 4.macleods clinical examination 5.American Journal of medicine	
<b>14.</b>	<b>Program Development Plan</b>
Key elements of the plan include: 1. Curriculum Design and Update: Incorporating the latest medical techniques and research, with an emphasis on competency-based education. 2. Practical Skills Development: Utilizing simulation labs and clinical rotations to provide hands-on experiences under expert supervision. 3. Use of Technology in Education: Implementing e-learning platforms and advanced technologies like VR and AR for immersive learning experiences. 4. Faculty Development: Offering continuous professional development opportunities and mentorship programs to promote teaching and research excellence. 5. Student Assessment and Feedback: Employing competency-based assessments and regular feedback mechanisms to ensure continuous program improvement. 6. Research and Innovation: Encouraging research and innovation in medical techniques and practices among students and faculty.	

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3 <sup>rd</sup> years	MEDI 311	GIT	basic	X				X	X			X			
	MEDI 312	Endocrine system	basic	X				X	X			X			
	MEDI 313	Respiratory system	basic	X				X	X			X			
	MEDI 321	CNS1	basic	X	X			X	X			X			
	MEDI 323	Genito-urinary system	basic	X	X			X	X			X			
	MEDI 322	CNS2	basic					X	X	X	X				
4 <sup>th</sup> year 5 <sup>th</sup> year 6 <sup>th</sup> year	MEDI 324	MEDICAL ethics													
	MEDI 411	Clinical and communication skills	basic	X	X			X	X	X		X	X		
	MEDI 412	General medicine	basic	X	X			X	X			X	X		
	MEDI 513	psychiatry	اسنانسي	X	X	X		X	X		X	X	X		
	MEDI 524	rheumatology	اسنانسي	X	X			X	X			X	X	X	
		dermatology	اسنانسي	X	X	X		X	X		X	X	X		
		General medicine	اسنانسي	X	X			X	X			X	X	X	

	MEDI 621	General medicine2	اساسي	X	X	X		X	X		X	X	X	X	
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- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:medicine
2. Course Code: MEDI
3. Semester / Year: yearly
4. Description Preparation Date:2024/1/1
5. Available Attendance Forms: Lectures clinical sessions and field training
6. Number of Credit Hours (Total) / Number of Units (Total) 567
7. Course administrator's name (mention all, if more than one name)
<div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">1.</div> <div style="width: 40%;">Prof. dr. Hasin asmael</div> <div style="width: 50%;">hasanmedicine@tu.edu.iq</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">2.</div> <div style="width: 40%;">Prof. dr.Zedan jaed zedan</div> <div style="width: 50%;">zaidaniayedz@tu.edu.iq</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">3.</div> <div style="width: 40%;">Prof. dr.Muheb ahmed</div> <div style="width: 50%;">Muheb.ahmed@tu.edu.iq</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">4.</div> <div style="width: 40%;">Prof. dr. Aaed mutaeb</div> <div style="width: 50%;"><a href="mailto:dr.aiedmt@tu.edu.iq">dr.aiedmt@tu.edu.iq</a></div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">5.</div> <div style="width: 40%;">Assist.Prof. dr.Abdulsatar Hussein</div> <div style="width: 50%;">abdalsatarhussein@tu.edu.iq</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">8.</div> <div style="width: 40%;">Assist.Prof. dr.mohammed kalib</div> <div style="width: 50%;">Dr_mohamedghalib@tu.edu.iq</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">9.</div> <div style="width: 40%;">Assist.Prof. dr.Bassam taha</div> <div style="width: 50%;"></div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">10.</div> <div style="width: 40%;">Lecturear dr. Riheem mohammed</div> <div style="width: 50%;"></div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 10%;">11.</div> <div style="width: 40%;">Lecturear dr. Mohammed Salih</div> <div style="width: 50%;"></div> </div>

8. Course Objectives						
Course Objectives			1- Teach the medical students about common medical diseases 2- Clarify the common health problems in the community 3- Deal with patients through communication skills 4- Train the student by clinical examination and find the clinical signs and symptoms 5- Graduate the student able to deal with common medical problem by diagnosis and treatment 6- Maintain the develop the specialty in the department and support sub specialty			
9. Teaching and Learning Strategies						1- Clarify the co
Strategy		1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums				
10. Course Structure						2- Train the stu symptoms
Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation
30 week	30 hours	Doctor able to solve problem		medicine	1- Practical and clinical sessions 2. lectures 3. seminars and skill lab 4. symposiums	1- Theoretical exam 2- OSCE 3- OSLER

## 11. Course Evaluation

- 1- Theoretical exam
- 2- OSCE
- 3- OSLER

## 12. Learning and Teaching Resources

1. Books Required reading:	1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination -
2. Main references (sources)	1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination
A- Recommended books and references (scientific journals, reports...).	American Journal of medicine
B-Electronic references, Internet sites...	Medscape, myoclinic
13. The development of the curriculum plan	
Annual Updating of medical curriculum and new sub specialty in the department.	



## Course description form

### Description of the course:

assistant Professor Abdul Sattar Hussein Abdullah

course the of features key the of summary concise a provides ptiondescri course This demonstrates It achieve. should student the that outcomes learning expected the and also must It opportunities. learning available the maximized has student the whether .description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	Internal Medicine / Teacher / Member of the Examination Committee / Head of the Third-Year Committee / Member of the Graduate Studies Committee
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
8. Course Objectives	
1. To graduate highly competent physicians distinguished by their .skills knowledge, .behavior professional	
2-To manage emergency cases in neurology	

3- To develop the ability to diagnose and treat common diseases.
4- To teach undergraduate students about the most common diseases
5- To encourage students to identify the major societal problems through clinical training
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills
7- To train students on how to examine patients with neurological diseases and deduce their clinical signs.
8-.To advance the pathway for postgraduate studies in the field with an orientation toward neurological sub speciality

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional neurological disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with neurological diseases. B2 – Conducting clinical examinations of body systems in the neurological ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>

1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
Methods Assessment
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .11					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of neurological and problems enhancing students' skills intellectual	neurology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams

12- Infrastructure	
1.Davidsons principle and practice of medicine 2.Harrisons principles of neurology 3.hutchisons clinical methods 4.macleods clinical examination	1. Prescribed Required Textbooks
1.Davidsons principle and practice of medicine 2. Harrisons principles of neurology 3.hutchisons clinical methods 4.macleods clinical examination	2. References Main (ourcesS)
American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

13 -Plan for Course Development
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

## Course description form

### Description of the course:

**assistant Professor Bassam taha Salih**

course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the that outcomes learning expected the and also must It opportunities. learning available the maximized has student the whether .description program the with aligned be

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3- To develop the ability to diagnose and treat common diseases.
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6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills
7- To train students on how to examine patients with neurological diseases and deduce their clinical signs.
8-.To advance the pathway for postgraduate studies in the field with an orientation toward neurological sub speciality

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional neurological disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with neurological diseases. B2 – Conducting clinical examinations of body systems in the neurological ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>

1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
Methods Assessment
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)



**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .12					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of neurological and problems enhancing students' skills intellectual	neurology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams

12- Infrastructure	
1.Davidsons principle and practice of medicine 2.Harrisons principles of neurology 3.hutchisons clinical methods 4.macleods clinical examination	1. Prescribed Required Textbooks
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American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
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13 -Plan for Course Development
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

**Professor dr Aaed mutaeb Turki**

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10. Course Objectives	
1. To graduate highly competent physicians distinguished by their .skills knowledge, .behavior professional	
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7- To train students on how to examine patients with neurological diseases and deduce their clinical signs.

8-.To advance the pathway for postgraduate studies in the field with an orientation toward neurological sub speciality

## **10- Course Outcomes and Methods of Teaching, Learning, and Assessment**

### **A. Cognitive Objectives**

A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.

A2 – Understanding of transitional neurological disease programs and prevention methods.

A3 – Knowledge of clinical research and development methods.

A4 – Comprehensive understanding of professional behavior and medical ethics.

### **B. Specific Skill Objectives of the Course**

B1 – Recording the medical history of patients with neurological diseases.

B2 – Conducting clinical examinations of body systems in the neurological ward.

B3 – Acquiring basic knowledge related to laboratory tests.

B4 – Developing technical skills in using computers.

### **Teaching and Learning Methods**

- 1.Large group teaching
- 2.Small group teaching
- 3.Team\_based learning
- 4.Clinical sessions
- 5.Practical sessions
- 6.Integrated learning activities
- 7.Skill lab sessions
8. Audio-visual lab

### **Methods Assessment**

1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to neurological patients D3 – Computer skills

Course Structure .13					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of neurological and problems enhancing students' skills intellectual	neurology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams
12- Infrastructure					
1.Davidsons principle and practice of medicine 2.Harrisons principles of neurology 3.hutchisons clinical methods 4.macleods clinical examination			1. Prescribed Required Textbooks		
1.Davidsons principle and practice of medicine 2. Harrisons principles of neurology 3.hutchisons clinical methods 4.macleods clinical examination			2. References Main (Sources)		

American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

<b>13 -Plan for Course Development</b>
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

**Professor dr. Muheb Ahmed Salih**

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also must It opportunities. learning available the maximized has student the whether  
.description program the with aligned be

.1 -Educational Institution	Tikrit University / Faculty of Medicine
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2 .Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
8. Course Objectives	
1- skills, knowledge, bytheir distinguished physicians competent highly graduate To .behavior professional and	
medicine internal in asesc emergency manage To2-	
.diseases common treat and diagnose to ability the develop To3-	
diseases common most the about students undergraduate teach To4-	
through problems societal major the identify to students encourage To5- .training clinical	
6- frominternal suffering patients with interact to how learn to students motivate To .skills communication effective developing by relatives their and diseases	
7- deduce and withinternaldiseases patients examine to how on students train To .gnssi clinical their	
an with field the in studies postgraduate for pathway the advance To8- .medicine internal of branches specialized toward orientation	



<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional internal medicine disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with internal diseases. B2 – Conducting clinical examinations of body systems in the internal ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>
1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
<b>Methods Assessment</b>
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.

Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to internal patients D3 – Computer skills

Course Structure .11					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method

Each week	4 Hours	a uategrad physician of capable solving internal problems and enhancing students' intellectual skills	Internal Medicine	Clinical Training, Seminars	Theoretical Exams and Clinical Exams

Infrastructure12-	
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	Prescribed Required1. Textbooks
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	References Main2. (Sources)
American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

### 13 -Plan for Course Development

for studies postgraduate initiating curricula, annual the developing on Work  
.patients of aspects psychological the on focusing and fields, specialized

### Course description form

#### Description of the course:

**Professor dr. Hasin asmael sultan**

course the of features key the of summary concise a provides description course This  
demonstrates It achieve. should student the that outcomes learning expected the and  
also must It opportunities. learning available the maximized has student the whether  
.description program the hwit aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars

5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
9. Course Objectives	
1- skills, knowledge, bytheir distinguished physicians competent highly graduate To .behavior professional and	
medicine internal in cases emergency manage To2-	
.diseases common treat and diagnose to ability the develop To3-	
diseases common most the about students undergraduate hteac To4-	
through problems societal major the identify to students encourage To5- .training clinical	
6- frominternal suffering patients with interact to how learn to students motivate To .skills communication effective developing by elativesr their and diseases	
7- deduce and withinternaldiseases patients examine to how on students train To .signs clinical their	
an with field the in studies postgraduate for pathway the advance To8- .medicine internal of branches lizedspecia toward orientation	

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional internal medicine disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.

<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with internal diseases. B2 – Conducting clinical examinations of body systems in the internal ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>
1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
<b>Methods Assessment</b>
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
<b>Methods ngLearn and Teaching</b>
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
<b>Methods Assessment</b>

Objective Structured Clinical Examination (OSCE)  
OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to internal patients

D3 – Computer skills

Course Structure .12					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
Each week	4 hours	a graduate physician of capable solving internal problems and enhancing students' intellectual skills	Internal Medicine	Clinical Training, Seminars	Theoretical Exams and Clinical Exams


Infrastructure12-	
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	Prescribed Required1. Textbooks
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	References Main2. (Sources)
American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, urnals,Jo
Medscape, myoclinic	References, Electronic B. Sites Internet

13 -Plan for Course Development
for studies postgraduate initiating curricula, annual the developing on Work .patients of aspects psychological the on ngfocusi and fields, specialized

### Course description form



**Description of the course:****Professor dr Zedan jaed zedan**

course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the attth outcomes learning expected the and also must It opportunities. learning available the maximized has student the whether .description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
10. Course Objectives	
1- skills, knowledge, bytheir distinguished physicians competent highly graduate To .behavior ssionalprofe and	
medicine internal in cases emergency manage To2-	
.diseases common treat and diagnose to ability the develop To3-	

diseases common most the about students undergraduate teach To4-
through problems also the major the identify to students encourage To5- .training clinical
6- from internal suffering patients with interact to how learn to students motivate To .skills communication effective developing by relatives their and diseases
7- deduce and internal diseases within patients examine to how on students train To .signs clinical their
an with field the in studies postgraduate for pathway the advance To8- .medicine internal of branches specialized toward orientation

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional internal medicine disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with internal diseases. B2 – Conducting clinical examinations of body systems in the internal ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>

1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
Methods Assessment
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to internal patients

D3 – Computer skills

Course Structure .13					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
Each week	4 Hours	a graduate physician of capable solving internal problems and enhancing students' intellectual skills	Internal Medicine	Clinical Training, Seminars	Theoretical Exams and Clinical Exams

Infrastructure12-					
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination			Prescribed Required1. Textbooks		
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination			References Main2. (Sources)		
American Journal of medicine			AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,		
Medscape, myoclinic			References, Electronic B. Sites Internet		

13 -Plan for Course Development
for studies postgraduate initiating curricula, annual the developing on Work .patients of aspects psychological the on focusing and fields, specialized

### Course description form

**Description of the course:**

**Assist.Prof. dr.mohammed kalib Zikri**

course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the that outcomes learning expected the and also must It opportunities. learning available the maximized has student the whether .description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
11. Course Objectives	
1- skills, knowledge, bytheir distinguished physicians competent highly graduate To .behavior professional and	
medicine internal in cases emergency manage To2-	
.diseases common treat and nosediag to ability the develop To3-	
diseases common most the about students undergraduate teach To4-	
through problems societal major the identify to students encourage To5- .training clinical	

6- from internal suffering patients with interact to how learn to students motivate To .skills communication effective developing by relatives their and diseases
7- deduce and with internal diseases patients examine to how on students train To .signs clinical their
an with field the in studies postgraduate for pathway the advance To 8- .medicine internal of branches specialized toward orientation

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional internal medicine disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
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<b>Teaching and Learning Methods</b>
1. Large group teaching 2. Small group teaching 3. Team_based learning 4. Clinical sessions 5. Practical sessions 6. Integrated learning activities 7. Skill lab sessions 8. Audio-visual lab
<b>Methods Assessment</b>

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<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to internal patients D3 – Computer skills



Course Structure .14					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
Each week	4 Hours	a graduate physician of capable solving internal problems and hancingen students' intellectual skills	Internal Medicine	Clinical Training, Seminars	Theoretical Exams and Clinical Exams

Infrastructure12-	
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	Prescribed Required1. Textbooks

1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	References Main2. (Sources)
American Journal of medicine	AdditionalA- and Books mmendedReco Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

### 13 -Plan for Course Development

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### Course description form

#### Description of the course:

**Lecturear dr. Riheem mohammed**

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demonstrates It achieve. should student the that outcomes learning expected the and  
also must It opportunities. learning available the maximized has student the whether  
.description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / turesLec Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
12. Course Objectives	
1- skills, knowledge, bytheir isheddistingu physicians competent highly graduate To .behavior professional and	
medicine internal in cases emergency manage To2-	
.diseases common treat and diagnose to ability the develop To3-	
diseases common most the about students undergraduate teach To4-	
through problems societal major the identify to students rageencou To5- .training clinical	
6- frominternal suffering patients with interact to how learn to students motivate To .skills communication effective developing by relatives their and diseases	
7- deduce and withinternaldiseases patients examine to how on students train To .signs clinical their	
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<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional internal medicine disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with internal diseases. B2 – Conducting clinical examinations of body systems in the internal ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>
1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
<b>Methods Assessment</b>
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical

<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
<b>Methods Learning and Teaching</b>
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
<b>Methods Assessment</b>
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to internal patients D3 – Computer skills

Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
Each week	4 Hours	a graduate physician of capable solving internal problems and enhancing students' intellectual skills	Internal Medicine	Clinical Training, Seminars	or Theoretical Exams and Clinical Exams

structureInfrast12-					
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination			Prescribed Required1. Textbooks		
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination			References Main2. (Sources)		

American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	eferences,R Electronic B. Sites Internet

### 13 -Plan for Course Development

for studies postgraduate initiating curricula, annual the developing on Work  
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### Course description form

#### Description of the course:

**Lecturear dr. Mohammed Salih**

course the of features key the of summary concise a provides description course This  
demonstrates It achieve. should student the that outcomes learning expected the and  
also must It opportunities. learning available the maximized has student the whether  
.description program the with aligned be

.1 -Educational Institution	Tikrit University / Faculty of Medicine
.2 -Scientific Department / Center	/ Member of the Examination Committee / Committee / Member of the Graduate Studies

3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
<b>13. Course Objectives</b>	
1- skills, knowledge, bytheir distinguished physicians competent highly graduate To .behavior professional and	
medicine internal in cases emergency manage To2-	
.diseases common treat and diagnose to ability the develop To3-	
diseases common most the about students undergraduate teach To4-	
through problems societal major the identify to students encourage To5- .training clinical	
6- frominternal suffering patients with interact to how rnlea to students motivate To .skills communication effective developing by relatives their and diseases	
7- deduce and withinternaldiseases patients examine to how on students train To .signs clinical their	
an with field the in studies postgraduate for hwaypat the advance To8- .medicine internal of branches specialized toward orientation	

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
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<p><b>A. Cognitive Objectives</b></p> <p>A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.</p> <p>A2 – Understanding of transitional internal medicine disease programs and prevention methods.</p> <p>A3 – Knowledge of clinical research and development methods.</p> <p>A4 – Comprehensive understanding of professional behavior and medical ethics.</p>
<p><b>B. Specific Skill Objectives of the Course</b></p> <p>B1 – Recording the medical history of patients with internal diseases.</p> <p>B2 – Conducting clinical examinations of body systems in the internal ward.</p> <p>B3 – Acquiring basic knowledge related to laboratory tests.</p> <p>B4 – Developing technical skills in using computers.</p>
<p><b>Teaching and Learning Methods</b></p>
<ol style="list-style-type: none"> <li>1.Large group teaching</li> <li>2.Small group teaching</li> <li>3.Team_based learning</li> <li>4.Clinical sessions</li> <li>5.Practical sessions</li> <li>6.Integrated learning activities</li> <li>7.Skill lab sessions</li> <li>8. Audio-visual lab</li> </ol>
<p><b>Methods Assessment</b></p>
<ol style="list-style-type: none"> <li>1.Formative assessment</li> <li>2.Progress assessment</li> <li>3.End_module Exam</li> <li>4.Final Summative Exam (Theory and practical or clinical</li> </ol>
<p><b>C. Affective and Value-Based Objectives</b></p> <p>C1 – Encouraging teamwork.</p> <p>C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills.</p> <p>C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect.</p> <p>C4 – Providing psychological care for patients suffering from internal diseases.</p>
<p><b>Methods Learning and Teaching</b></p>

- 1.Small group teaching
- 2.Practical and clinical sessions
3. lectures
4. seminars and skill lab
5. symposiums

#### Methods Assessment

Objective Structured Clinical Examination (OSCE)  
OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

#### **D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to internal patients

D3 – Computer skills

Course Structure .16					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method

Each week	4 Hours	a graduate physician of capable solving internal problems and enhancing students' intellectual skills	Internal Medicine	Clinical Training, Seminars	Theoretical Exams and Clinical Exams

Infrastructure12-	
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	Prescribed Required1. Textbooks
1.Davidsons principle and practice of medicine 2.Harrisons principles of internal medicine 3.hutchisons clinical methods 4.macleods clinical examination	References Main2. (Sources)
American Journal of medicine	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

### 13 -Plan for Course Development

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.patients of aspects psychological the on focusing and fields, specialized

### Course description form

#### Description of the course:

**Professor Dr. Ahmed Abdul-Aziz Ahmed**

course the of features key the of summary seconci a provides description course This  
demonstrates It achieve. should student the that outcomes learning expected the and  
also must It opportunities. learning available the maximized has student the whether  
.description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	Dermatology Teaching Staff/Lecturer Member of the Fifth Grade Committee Chairman of the Higher Diploma of Dermatology, College of Medicine, University of Tikrit
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual

6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
<b>11. Course Objectives</b>	
1. To graduate highly competent physicians distinguished by their skills knowledge, behavior professional	
2-To manage emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	
5- To encourage students to identify the major societal problems through clinical training	
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills	
7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.	
8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality	

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional dermatological disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.

<p><b>B. Specific Skill Objectives of the Course</b></p> <p>B1 – Recording the medical history of patients with neurological diseases.</p> <p>B2 – Conducting clinical examinations of body systems in the ological ward.</p> <p>B3 – Acquiring basic knowledge related to laboratory tests.</p> <p>B4 – Developing technical skills in using computers.</p>
<p><b>Teaching and Learning Methods</b></p>
<ol style="list-style-type: none"> <li>1.Large group teaching</li> <li>2.Small group teaching</li> <li>3.Team_based learning</li> <li>4.Clinical sessions</li> <li>5.Practical sessions</li> <li>6.Integrated learning activities</li> <li>7.Skill lab sessions</li> <li>8. Audio-visual lab</li> </ol>
<p><b>Methods Assessment</b></p>
<ol style="list-style-type: none"> <li>1.Formative assessment</li> <li>2.Progress assessment</li> <li>3.End_module Exam</li> <li>4.Final Summative Exam (Theory and practical or clinical</li> </ol>
<p><b>C. Affective and Value-Based Objectives</b></p> <p>C1 – Encouraging teamwork.</p> <p>C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills.</p> <p>C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect.</p> <p>C4 – Providing psychological care for patients suffering from internal diseases.</p>
<p><b>Methods Learning and Teaching</b></p>
<ol style="list-style-type: none"> <li>1.Small group teaching</li> <li>2.Practical and clinical sessions</li> <li>3. lectures</li> <li>4. seminars and skill lab</li> <li>5. symposiums</li> </ol>

Methods Assessment
<p>Objective Structured Clinical Examination (OSCE)</p> <p>OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)</p>
<p><b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b></p> <p>D1 – Law of the Medical Profession</p> <p>D2 – Regulations specific to neurological patients</p> <p>D3 – Computer skills</p>

Course Structure .14					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing students' skills intellectual	dermatology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams


<b>12- Infrastructure</b>	
1.Andrews diseases of skin,	1. Prescribed Required Textbooks
1.Andrews diseases of skin, 2.Bologna clinical dermatology	2. References Main (Sources)
American Journal of dermatology	AdditionalA- and Books Recommended cientificS) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

<b>13 -Plan for Course Development</b>
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.



**Description of the course:****Prof. dr. wisam suheel nejim**

course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the that outcomes inglearn expected the and also must It opportunities. learning available the maximized has student the whether .description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
2 -Scientific Department / Center	Dermatology Teaching Staff/Lecturer Member of the Fifth Grade Committee Chairman of the Higher Diploma of Dermatology, College of Medicine, University of Tikrit
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training inicalCI / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
12. Course Objectives	
1. To graduate highly competent physicians distinguished by their skills knowledge, behavior professional	
2-To manage emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	

5- To encourage students to identify the major societal problems through .clinical training
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills
7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.
8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional dermatological disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with neurological diseases. B2 – Conducting clinical examinations of body systems in the ological ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>

1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
Methods Assessment
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .15					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing students' skills intellectual	dermatology	Clinical Training , Seminars	Theoretical Exams dan Clinical Exams

12- Infrastructure	
1.Andrews diseases of skin,	1. rescribedP Required Textbooks
1.Andrews diseases of skin, 2.Bologna clinical dermatology	2. References Main (Sources)
American Journal of dermatology	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

13 -Plan for Course Development
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

##### 17. Assist.Prof. dr.Mazin hamid Aeash

course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the that outcomes learning expected the and also must It opportunities. learning available the maximized has student the etherwh

.description program the with aligned be

1 -Educational Institution	Tikrit University / Faculty of Medicine
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3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	alAnnu
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
13. Course Objectives	
1. To graduate highly competent physicians distinguished by their .skills knowledge, .behavior professional	
2-To ageman emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	
5- To encourage students to identify the major societal problems through .clinical training	
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills	

7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.

8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality

## **10- Course Outcomes and Methods of Teaching, Learning, and Assessment**

### **A. Cognitive Objectives**

A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.

A2 – Understanding of transitional dermatological disease programs and prevention methods.

A3 – Knowledge of clinical research and development methods.

A4 – Comprehensive understanding of professional behavior and medical ethics.

### **B. Specific Skill Objectives of the Course**

B1 – Recording the medical history of patients with neurological diseases.

B2 – Conducting clinical examinations of body systems in the ological ward.

B3 – Acquiring basic knowledge related to laboratory tests.

B4 – Developing technical skills in using computers.

### **Teaching and Learning Methods**

- 1.Large group teaching
- 2.Small group teaching
- 3.Team\_based learning
- 4.Clinical sessions
- 5.Practical sessions
- 6.Integrated learning activities
- 7.Skill lab sessions
8. Audio-visual lab

### **Methods Assessment**

1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to neurological patients D3 – Computer skills



Course Structure .16					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a egraduat capable physician solving of dermatological problems enhancing students' skills intellectual	derma tology	Clinical Training , Seminar s	Theoreti cal Exams and Clinical Exams
12- Infrastructure					
1.Andrews diseases of skin,			1. Prescribed Required Textbooks		
1.Andrews diseases of skin, 2.Bologna clinical dermatology			2. cesReferen Main (Sources)		

American Journal of dermatology	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

<b>13 -Plan for Course Development</b>
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

**Lecturear dr.Raad Abraham Saleh**

<p>course the of features key the of summary concise a provides description course This demonstrates It achieve. should student the that outcomes learning expected the and also must It es.opportuniti learning available the maximized has student the whether .description program the with aligned be</p>
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.1 -Educational Institution	Tikrit University / Faculty of Medicine
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2 .Scientific Department / Center	Dermatology Teaching Staff/Lecturer Member of the Fifth Grade Committee Chairman of the Higher Diploma of Dermatology, College of Medicine, University of Tikrit
3 .Course Name / Code	Medicine Internal
4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
14. Course Objectives	
1. To graduate highly competent physicians distinguished by their skills knowledge, behavior professional	
2-To manage emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	
5- To encourage students to identify the major societal problems through clinical training	
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills	
7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.	
8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality	

## 10- Course Outcomes and Methods of Teaching, Learning, and Assessment

<p><b>A. Cognitive Objectives</b></p> <p>A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.</p> <p>A2 – Understanding of transitional dermatological disease programs and prevention methods.</p> <p>A3 – Knowledge of clinical research and development methods.</p> <p>A4 – Comprehensive understanding of professional behavior and medical ethics.</p>
<p><b>B. Specific Skill Objectives of the Course</b></p> <p>B1 – Recording the medical history of patients with neurological diseases.</p> <p>B2 – Conducting clinical examinations of body systems in the ological ward.</p> <p>B3 – Acquiring basic knowledge related to laboratory tests.</p> <p>B4 – Developing technical skills in using computers.</p>
<p><b>Teaching and Learning Methods</b></p>
<ol style="list-style-type: none"> <li>1.Large group teaching</li> <li>2.Small group teaching</li> <li>3.Team_based learning</li> <li>4.Clinical sessions</li> <li>5.Practical sessions</li> <li>6.Integrated learning activities</li> <li>7.Skill lab sessions</li> <li>8. Audio-visual lab</li> </ol>
<p><b>Methods Assessment</b></p>
<ol style="list-style-type: none"> <li>1.Formative assessment</li> <li>2.Progress assessment</li> <li>3.End_module Exam</li> <li>4.Final Summative Exam (Theory and practical or clinical</li> </ol>
<p><b>C. Affective and Value-Based Objectives</b></p> <p>C1 – Encouraging teamwork.</p> <p>C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills.</p> <p>C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect.</p> <p>C4 – Providing psychological care for patients suffering from internal diseases.</p>
<p><b>Methods Learning and Teaching</b></p>

- 1.Small group teaching
- 2.Practical and clinical sessions
3. lectures
4. seminars and skill lab
5. symposiums

#### Methods Assessment

Objective Structured Clinical Examination (OSCE)  
OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

#### **D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .17					
Week	Hours	Learning Outcomes Unit/Topic	Unit/T opic	Name Teaching Method	Assessm ent Method

week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing students' skills intellectual	derma tology	Clinical Training , Seminars	Theoreti cal Exams and Clinical Exams

## 12- Infrastructure

1.Andrews diseases of skin,	1. Prescribed Required Textbooks
1.Andrews diseases of skin, 2.Bologna clinical dermatology	2. References Main (Sources)
American Journal of dermatology	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

## 13 -Plan for Course Development

Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

**Lecturear dr. Siror Rafa Abdul al krim**

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4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024

<b>15. Course Objectives</b>
1. To graduate highly competent physicians distinguished by their skills knowledge, behavior professional
2-To manage emergency cases in dermatology
3- To develop the ability to diagnose and treat common diseases.
4- To teach undergraduate students about the most common diseases
5- To encourage students to identify the major societal problems through clinical training
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills
7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.
8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality

<b>10- Course Outcomes and Methods of Teaching, Learning, and Assessment</b>
<b>A. Cognitive Objectives</b> A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues. A2 – Understanding of transitional dermatological disease programs and prevention methods. A3 – Knowledge of clinical research and development methods. A4 – Comprehensive understanding of professional behavior and medical ethics.
<b>B. Specific Skill Objectives of the Course</b> B1 – Recording the medical history of patients with neurological diseases. B2 – Conducting clinical examinations of body systems in the ological ward. B3 – Acquiring basic knowledge related to laboratory tests. B4 – Developing technical skills in using computers.
<b>Teaching and Learning Methods</b>



1.Large group teaching 2.Small group teaching 3.Team_based learning 4.Clinical sessions 5.Practical sessions 6.Integrated learning activities 7.Skill lab sessions 8. Audio-visual lab
Methods Assessment
1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
Methods Learning and Teaching
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
Methods Assessment
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

**D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .18					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing students' skills intellectual	dermatology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams

12- Infrastructure	
1.Andrews diseases of skin,	1. Prescribed Required Textbooks
1.Andrews diseases of skin, 2.Bolognia clinical dermatology	2. References Main (Sources)
American Journal of dermatology	AdditionalA- and Books Recommended cientificS) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

### 13 -Plan for Course Development

Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

## Course description form

### Description of the course:

#### 18. Lecturear dr. Siba Ameer

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4 .Available Attendance Formats	/ Training Clinical / Lectures Seminars
5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
16. Course Objectives	
1. To graduate lyhigh competent physicians distinguished by their .skills knowledge, .behavior professional	
2-To manage emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	
5- To encourage students to identify the major societal problems through .clinical training	
6. – To motivate students to learn how to interact with patients suffering from internal diseases and their relatives by developing effective communication skills	

7- To train students on how to examine patients with dermatological diseases and deduce their clinical signs.

8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality

## **10- Course Outcomes and Methods of Teaching, Learning, and Assessment**

### **A. Cognitive Objectives**

A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.

A2 – Understanding of transitional dermatological disease programs and prevention methods.

A3 – Knowledge of clinical research and development methods.

A4 – Comprehensive understanding of professional behavior and medical ethics.

### **B. Specific Skill Objectives of the Course**

B1 – Recording the medical history of patients with neurological diseases.

B2 – Conducting clinical examinations of body systems in the ological ward.

B3 – Acquiring basic knowledge related to laboratory tests.

B4 – Developing technical skills in using computers.

### **Teaching and Learning Methods**

- 1.Large group teaching
- 2.Small group teaching
- 3.Team\_based learning
- 4.Clinical sessions
- 5.Practical sessions
- 6.Integrated learning activities
- 7.Skill lab sessions
8. Audio-visual lab

### **Methods Assessment**

1.Formative assessment 2.Progress assessment 3.End_module Exam 4.Final Summative Exam (Theory and practical or clinical)
<b>C. Affective and Value-Based Objectives</b> C1 – Encouraging teamwork. C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills. C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect. C4 – Providing psychological care for patients suffering from internal diseases.
<b>Methods Learning and Teaching</b>
1.Small group teaching 2.Practical and clinical sessions 3. lectures 4. seminars and skill lab 5. symposiums
<b>Methods Assessment</b>
Objective Structured Clinical Examination (OSCE) OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)
<b>D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)</b> D1 – Law of the Medical Profession D2 – Regulations specific to neurological patients D3 – Computer skills

Course Structure .19					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method
week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing students' skills intellectual	dermatology	Clinical Training , Seminars	Theoretical Exams and Clinical Exams
12- Infrastructure					
1.Andrews diseases of skin,			1. bedPrescri Required Textbooks		
1.Andrews diseases of skin, 2.Bologna clinical dermatology			2. References Main (Sources)		

American Journal of dermatology	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
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<b>13 -Plan for Course Development</b>
Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.

### Course description form

#### Description of the course:

**Lecturear dr. Heder Saad Ahmed**

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3 .Course Name / Code	Medicine Internal
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5 .Term / Year	Annual
6 .Total Number of Credit Hours	100
7 .Date of Preparation of this Description	1/1/2024
17. Course Objectives	
1. To graduate highly competent physicians distinguished by their skills knowledge, behavior professional	
2-To manage emergency cases in dermatology	
3- To develop the ability to diagnose and treat common diseases.	
4- To teach undergraduate students about the most common diseases	
5- To encourage students to identify the major societal problems through clinical training	
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8-.To advance the pathway for postgraduate studies in the field with an orientation toward dermatological sub speciality	

## 10- Course Outcomes and Methods of Teaching, Learning, and Assessment

<p><b>A. Cognitive Objectives</b></p> <p>A1 – Full knowledge of communication skills with patients, their relatives, and professional colleagues.</p> <p>A2 – Understanding of transitional dermatological disease programs and prevention methods.</p> <p>A3 – Knowledge of clinical research and development methods.</p> <p>A4 – Comprehensive understanding of professional behavior and medical ethics.</p>
<p><b>B. Specific Skill Objectives of the Course</b></p> <p>B1 – Recording the medical history of patients with neurological diseases.</p> <p>B2 – Conducting clinical examinations of body systems in the ological ward.</p> <p>B3 – Acquiring basic knowledge related to laboratory tests.</p> <p>B4 – Developing technical skills in using computers.</p>
<p><b>Teaching and Learning Methods</b></p>
<p>1.Large group teaching</p> <p>2.Small group teaching</p> <p>3.Team_based learning</p> <p>4.Clinical sessions</p> <p>5.Practical sessions</p> <p>6.Integrated learning activities</p> <p>7.Skill lab sessions</p> <p>8. Audio-visual lab</p>
<p><b>Methods Assessment</b></p>
<p>1.Formative assessment</p> <p>2.Progress assessment</p> <p>3.End_module Exam</p> <p>4.Final Summative Exam (Theory and practical or clinical</p>
<p><b>C. Affective and Value-Based Objectives</b></p> <p>C1 – Encouraging teamwork.</p> <p>C2 – Encouraging students on how to interact with patients suffering from internal diseases through improved communication skills.</p> <p>C3 – Ensuring equality in dealing with patients regardless of race, religion, or sect.</p> <p>C4 – Providing psychological care for patients suffering from internal diseases.</p>
<p><b>Methods Learning and Teaching</b></p>

- 1.Small group teaching
- 2.Practical and clinical sessions
3. lectures
4. seminars and skill lab
5. symposiums

#### Methods Assessment

Objective Structured Clinical Examination (OSCE)  
OBJECTIVE STRUCTURED LONG EXAMINATION RECORD (OSLER)

#### **D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)**

D1 – Law of the Medical Profession

D2 – Regulations specific to neurological patients

D3 – Computer skills

Course Structure .20					
Week	Hours	Learning Outcomes Unit/Topic	Unit/Topic	Name Teaching Method	Assessment Method

week Each	Hours 4	a graduate capable physician solving of dermatological problems enhancing 'students skills intellectual	derma tology	Clinical Training , Seminar s	Theoreti cal Exams and Clinical Exams

## 12- Infrastructure

1.Andrews diseases of skin,	1. Prescribed Required Textbooks
1.Andrews diseases of skin, 2.Bologna clinical dermatology	2. References Main (Sources)
American Journal of dermatology	AdditionalA- and Books Recommended Scientific) References (.etc Reports, Journals,
Medscape, myoclinic	References, Electronic B. Sites Internet

## 13 -Plan for Course Development

Work on developing the annual curricula, initiating postgraduate studies for specialized fields, and focusing on the psychological aspects of patients.